



Our Stages of Oracy Success

Talking with passion and meaning

Reception

- Establishing norms for talk
- Embedding routines
- Sharing expectations
- Explicitly teaching listening

Year 1

- Learning through talk
- Using engaging stimuli
- Providing scaffolding for talk
- Modelled talk

Year 2

- Extending talk
- Modelling talk
- Applying talk tactics
- Exploring different ideas



Year 3

- Developing a questioning mind
- Explicitly teaching clarifying and probing
- Modelled talk
- Using challenging stimuli



Year 4

- Forming opinions
- Teaching justifying with evidence
- Using thoughtful grouping
- Modelling respectful disagreement and expressing opinions



Year 5

- Managing a discussion
- Providing feedback
- Organising and structuring ideas
- Taking ownership of talk tactics

Year 6

- Present considering purpose and audience
- Deconstructing models
- Talking about talk
- Peer and self evaluation

