

Raging Rivers! Year 5

Spring Term 2 2025



Christian Value: Forgiveness

Theme: Innovation, Inventions and Ideas



The children will be reading...

Key Questions

- Why was the River Nile so important to the Ancient Egyptians?
- How do rivers erode, transport and deposit materials?
- What causes river pollution and what effect on the environment?
- What is the impact of the floods, on whom and why?

Oracy

- To project their voice to a large audience
- To use an increasingly sophisticated range of sentence stems with accuracy.
- To identify when a discussion is going off topic and to be able to bring it back on track.

Be inspired by books:

- Cracking Contraptions
- The Boy at the Back of the Class
- The River
- Ride the Wind



Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts.

They will:

- Explore vocabulary, practise inference skills, make predictions, develop explanations, improve retrieval and summarising skills (VIPERS)
- Apply reading skills linked to the class texts.

Writing

Our Year 5 writers will have many and varied opportunities to write and be inspired by texts we look at in class.

This half term they will:

- Publish a biography of someone who inspires them
- Revisit and write an instruction text
- Plan and write an explanation text.

Maths

This term we will be revisiting key concepts Year 5 and focusing on arithmetic.

Our key areas of learning will be:

- Statistics
- Perimeter and Area
- Decimals and Percentages
- Fractions.

Diary dates:

Thursday 6th March- World Book Day and Vocabulary parade

Friday 7th March- Author Visit

Week beginning 10th March- Science Week

Monday 17th March - Friday 28th March- Bikeability

Friday 21st March- Comic Relief Day

Music

The children will:

- Learn and perform the song "Make you feel my love"
- Understand how singing and instruments are linked
- Listen and appraise other pop ballads.

PE and Outdoor

The children will learn:

- Goal ball
- Striking and fielding- cricket
- Outdoor learning will take place throughout a range of curriculum areas.

Design & Technology

The children will:

- Design, make and evaluate bridges
- Focus on bridges through Monet
- Develop simple perspective in their work using a single focal point and horizon.

Spellings

The children will be learning to spell:

- The Year 5 and 6 common exception words
- Words ending in -ent and -ence
- The ee sound spelt ei.

Geography

The children will learn:

- The importance of the River Nile to the Ancient Egyptians
- How rivers erode, transport and deposit materials
- The effects of river pollution on the environment.
- The impact of the floods, on whom and why?

PSHE and Thrive

The children will be learning about economic wellbeing:

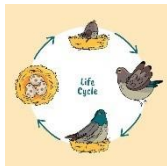
- Learn to manage money, understand borrowing, be cautious online, challenge workplace stereotypes, and align interests with future careers.



Science

The children will learn about: Living things and their habitats. They will:

- Investigate life cycles of a mammal, amphibian, insect and bird
- Describe the differences in these life cycles
- Describe the life process of reproduction in some plants and animals
- Discover the process of flowering plants
- Compare how different animals reproduce and grow
- Investigate the work of naturalists.



Computing

The children will:

- Use Micro:bit to clip blocks together in a program and predicting what will happen
- Create animations, recognise inputs/outputs, choose appropriate blocks, and break programs down into smaller steps.

Religious Education

The children will:

- Explore why the Torah is so important to Jewish people.



French

This term we will:

- Learn to construct high numbers in French
- Develop food-related vocabulary through games, stories and role-play
- Build on their understanding of sentence structures, questions and phrases.



British Values

We will be learning about democracy and lifestyles throughout our learning.

