

### Personal Social and Emotional Development.

The children will have opportunities to:

- play alongside and with their peers.
- extend and elaborate on play ideas.
- develop their relationship with their Key person and other staff members.
- let us know the activities they really enjoy and those they are not so keen on.
- carry out jobs in their role as 'Happy Helper'
- share and take turns.
- develop understanding of routines and rules of 'kind hands, kind feet and kind words, good sitting, good listening and good looking.
- to say what makes them happy and sad.
- learn about the importance of teeth cleaning and making healthy food choices.

### Physical Development

The children will have opportunities to:

- move about the outdoor space in different ways.
- use the trikes and scooters.
- mark make and explore with fine motor and gross motor tools and materials e.g. crayons, chalks, scissors, tweezers, messy play.
- help with clothing e.g. put on a hat, and coat.
- take part in movement activities.
- practise throwing, kicking and catching
- build independently with a range of resources.

### Communication and Language.

The children will have lots of opportunities to:

- listen to and join in with familiar/new stories, songs and rhymes.
- respond to simple instructions.
- engage in lots of talking times. Learning new words based on new experiences.
- join in with small group work and listen and talk to their peers whilst during an activity.
- practise using correct tenses when speaking.
- help Fred our Frog to talk in words.

### Pre-School

- **If your child is upset when you leave you are very welcome to phone during the morning to see how they are. Tel:-07957297042**
- **Please feel free to borrow a Bedtime Story book from our book box.**

### Little Red Riding Hood

#### Colour.



### Reminders:

- Please send in named coats every day as children have access to the outside area whatever the weather.
- Please could you bring in **(in a named bag)** a set of spare clothes in case of accidents. Please could you ensure your child has a spare pair of socks in their bag as our supplies are very low.

### Ideas For Activities At Home

- Share lots of story books and nursery rhymes encouraging your child to tell you what might happen next, how the story might end or which parts are their favourite and why.
- Play turn taking and cooperative games.
- Recite numbers and count.
- Look at different numbers in the environment particularly numbers 1-10.
- Talk about colours, name the colour of things and experiment with or talk about what happens when colours are mixed
- Go for walks and talk about Winter changing into Spring and what happens.

### Maths

The children will have opportunities to:

- build with a range of resources.
- learn about simple shapes.
- sort and match objects using different criteria.
- explore numbers in the environment.
- recite numbers and count objects and actions.
- use number language, such as, more and a lot.
- represent numbers in their mark making.
- understand position through words alone.

### Literacy

The children will have opportunities to:

- look at and share, lots of different colour themed books e.g. Little Red Riding Hood, Elmer, Winnie The Witch, The Rainbow Fish.
- join in with stories and engage in conversations about stories, learning new vocabulary.
- talk about the characters and how they feel.
- recall stories using the pictures as a guide.
- begin to understand that print has meaning.
- begin to name the different parts of a book.
- recognise their name.
- give meanings to marks as they draw and paint.
- develop early writing skills.
- join in with Read Write Inc activities.

### Understanding the World

The children will have opportunities to:

- explore natural materials.
- use all their senses in hands on exploration.
- develop understanding of changes in the seasons.
- talk about what they see using new vocabulary.
- think about how we care for living things.
- plant seeds and care for growing plants.

### Expressive Arts and Design

The children will have opportunities to:

- join in with familiar and topic related songs.
- engage in creative themed activities.
- engage in imaginative role play in our Little Red Riding Hood and shop role play.
- build stories in small world and construction toys.
- join in at dance time to all different sorts of music.
- explore colour and begin to think about the texture.