

Year 1- Wait and See

Spring Term 2 2025

Value of the Term: Forgiveness

Theme: Innovation, Invention and Ideas

Key Questions

What different parts of a plant can we eat?

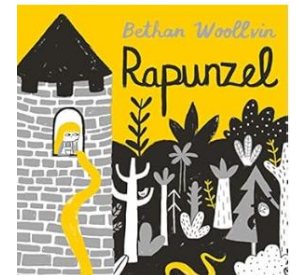
What are the characteristics of different fruits and vegetables?

What plants grow in different countries?



Key Texts

The children will be reading...



Oracy

The children will:

- Use sentence stems to build on or challenge others' ideas.
- To use vocabulary specific to topic

Reading

The children will:

- Listen to, read and discuss a range of quality texts, such as
- Discuss the sequence of events.
- Discuss favourite words and phrases
- Answer and ask questions
- Predict what might happen on the basis of what has been read
- Participate in discussions about what is read

Writing

The children will:

- Use high quality texts to inspire their writing
- Writing simple instructions
- Thinking of a sentence, saying a sentence out loud and writing that sentence down
- Apply RWI set 2 and 3 sounds in our writing
- Use capital letters and using full stops
- Learn to use imperative verbs
- Remember to use finger spaces

Maths

The children will:

- Count from 20-50
- Count by making groups of tens
- Partition numbers into tens and ones
- Say 1 more and 1 less than a number up to 50

Multiplication:

- Count in 2s, 5s and 10s
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles

Special Days:

World book day and Vocabulary Parade: Thursday 6th March

Author visit: 7th March

Science week: Week beginning Monday 10th March

Music	Thrive	Design and Technology
<p>The children will learn:</p> <ul style="list-style-type: none"> about pulse rhythm and pitch <p>Charanga- All the learning is focused around one song: Round and round, a Bossa Nova Latin style</p>	<p>The children will:</p> <ul style="list-style-type: none"> Discuss responsibility and when/how to react when things go wrong. Talk to others to resolve situations. 	<p>The children will learn to:</p> <ul style="list-style-type: none"> Describe fruits and vegetables and explain how to identify fruits Name a range of places that fruits and vegetables grow Describe basic characteristics of fruit and vegetables Prepare fruits and vegetables to make a smoothie
Spelling	Geography	PSHE
<p>The children will learn these spelling rules:</p> <ul style="list-style-type: none"> Suffix ed Suffix s and es Suffix ing Prefix un The n sound spelt kn, for example knock. 	<p>Wider World- Continents of the World The children will be:</p> <ul style="list-style-type: none"> Name and locate the four countries that make up the United Kingdom Naming and locating the seven continents of the world To explore plants and trees from different continents Using and exploring world maps 	<p>The children will be:</p> <ul style="list-style-type: none"> Discussing safety and the changing body Describing and understanding feelings Developing simple strategies to manage our feelings Recognise and celebrate our individual strengths and goals Learn about physical activity and rest Know how to relax in different ways Begin to understand associated risks with the sun
Science	Computing	Religious Education
<p>The children will learn to:</p> <ul style="list-style-type: none"> Identify plants and their features Recall some of the roles that flowering plant parts have Name some trees and their parts Identify similarities and differences between deciduous and evergreen leaves Recall that seeds and bulbs come from plants Identify which plant parts can be eaten Recognise that seeds need water for growth 	<p>The children will learn to:</p> <ul style="list-style-type: none"> Use a computer to make a list. Explain the benefits of making a list on the computer. Use a basic range of tools on graphics editing software to design a rocket. Sequence instructions. Follow instructions to build their model rocket. Input data about their rockets into a table or spreadsheet. 	<p>The children will look at:</p> <ul style="list-style-type: none"> The Jewish faith The Passover festival and Sukkot, Shabbat, Lent and Easter activities
	PE and Outdoor Learning <p>Gymnastics The children will learn to:</p> <ul style="list-style-type: none"> develop technique and control when performing shape jumps, in the barrel, straight and forward roll <p>Games- Fundamental movement skills: Striking and fielding</p>	British Values <p>We will be exploring the rule of law which helps us look after our world.</p>