

# Ready, Steady, Grow! Year 2

Spring Term 2 2025



**Christian Value: Forgiveness**

**The children will be reading...**

**Theme:  
Innovations, inventions and ideas**

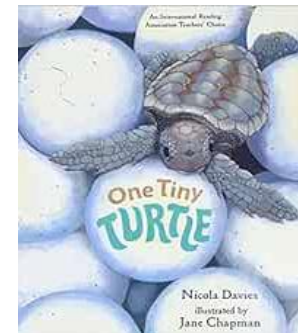
**Be inspired by books:**

## Key Questions

- How have schools changed over time?
- What do plants need to grow and be healthy?
- What is the same and different about us?

## Oracy

- Interview different adults to find out about their childhood memories of school.
- Learn to speak clearly and confidently in an interview situation and rehearse asking questions to find out more about a subject.



## Reading

## Writing

## Maths

The children will :

- Enjoy responding to our Key Texts and learn new vocabulary linked to these texts
- Further develop accurate and speedy word recognition by reading longer (polysyllabic) words applying Read, Write, Inc set 2 & 3 sounds
- Develop the comprehension skills of skimming and scanning
- Answer questions by reading back through a text
- Use their knowledge of the text to answer inference questions
- Read a range of non-fiction books

The children will:


- Use our key text of 'One Tiny Turtle' by Nicola Davies to inspire their writing- a non-chronological report about sea turtles
- Learn how to use question words to frame questions and punctuate these with question marks
- Link ideas in sentences by using conjunctions, such as and, but, because
- Use our key text of 'Stella and the Seagull' to inspire their writing- a persuasive letter on an environmental theme
- To explore the use of adverbs
- To choose vocabulary for effect

The children will learn to:

- Recall doubles and halves facts
- Recognise odd and even numbers
- Multiply and divide by 2, 5 and 10
- Measure in centimetres and metres
- Compare and order lengths and heights
- Solve problems about length
- Measure mass in grams and kilograms
- Measure capacity in millilitres and litres
- Solve problems about mass and capacity
- Read scales
- Read temperatures in °C
- Tell the time at 'o' clock, half past, quarter past and quarter to

Special Days:

Thursday 6<sup>th</sup> March- Vocabulary Parade      Friday 7<sup>th</sup> March- Author visit  
Monday 10<sup>th</sup> March – Friday 14<sup>th</sup> March- Science Week

<b>Music</b>	<b>PE and Outdoor Learning</b>	<b>Art and Design Technology</b>
<p>The children will:</p> <ul style="list-style-type: none"> <li>Learn a reggae song by Joanna Mangona</li> <li>Play warm-up (pulse, rhythm and pitch) games</li> <li>Use their imagination to choreograph movement to the rap/song</li> </ul>	<p><b>Games</b> Fundamental movement skills (striking and fielding)</p> <p><b>Gymnastics</b> Showing different shapes when performing jumps Developing rolling and sequence building</p>	<p>The children will:</p> <ul style="list-style-type: none"> <li>Study the work of Georgia O'Keefe</li> <li>Create a painting in the style of Georgia O'Keefe</li> <li>Add tone using wax crayons</li> </ul>
<b>Spellings</b>	<b>Religious Education</b>	<b>Thrive</b>
<p>The children will learn these spelling rules:</p> <ul style="list-style-type: none"> <li>The igh sound spelt y</li> <li>The suffix-ing and ed</li> <li>The j sound, for example gentle, charge, badge</li> <li>The o sound spelt a after w and qu</li> </ul>	<p>Why does Easter matter to Christians?</p> <p>The children will retell stories of Holy Week and Easter from the Bible and discuss how Christians show their beliefs about Jesus' death and resurrection at Easter.</p>	<p>The children will have opportunities to grow and look after different plants. They will consider ways to care and look after our world and discuss how everyone can play their part.</p>
<b>Science</b>	<b>Computing</b>	<b>History</b>
<p>The children will:</p> <ul style="list-style-type: none"> <li>Recognise that seeds need certain conditions for growth</li> <li>Recognise that seeds and bulbs contain what they need to grow into a plant</li> <li>Describe what seeds need to germinate</li> <li>Describe the effect of light on plant growth</li> <li>Identify stages of a plant's life cycle</li> <li>Recognise what plants need for healthy growth</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>Explore programming in games</li> <li>Explore the block code features of MakeCode</li> <li>Interpret a MakeCode algorithm using paper chains</li> <li>Plan and build a program in MakeCode</li> <li>Evaluate if a program is successful based on the MakeCode outcome</li> </ul>	<p>The children will explore these key questions:</p> <ul style="list-style-type: none"> <li>How has school uniform changed over time?</li> <li>What is similar and different about classrooms now and in the past?</li> <li>How have schools changed over the last 50/100 years?</li> <li>How have playtimes changed?</li> <li>Would you rather to go to school in 2025, 1975 or 1925?</li> </ul>
<p>Working scientifically</p> <ul style="list-style-type: none"> <li>Plan comparative tests</li> <li>Record data in a table</li> <li>Observe using a magnifying glass</li> <li>Draw and label diagrams</li> </ul>	<b>PSHE</b>	<b>British Values</b>
	<p>The children will:</p> <ul style="list-style-type: none"> <li>Discuss how the internet can help us</li> <li>Begin to understand the difference between secrets and surprises</li> <li>Begin to understand the concept of privacy and the correct vocabulary for body parts</li> <li>Learn ways to keep safe on and near roads</li> <li>Understand how to stay safe with medicines</li> </ul>	<p style="text-align: center;">Democracy</p> <p>We will discuss what is the same and different about ourselves and talk about equality and equity.</p> <div style="text-align: center;">  </div>