

Personal Social and Emotional Development.

The children will have opportunities to:

- to play alongside and with their peers.
- to develop their relationship with their Key Person and other staff members.
- let us know the activities they really enjoy and those they are not so keen on
- do 'important' jobs in their role as Happy Helper
- share and take turns.
- continue to develop their understanding of our pre-school routines and our rules of 'kind hands, kind feet and kind words, good sitting, good listening and good looking.
- say what makes them happy, sad etc.
- help with self-care and become more independent.

Physical Development

The children will have opportunities to:

- move about the indoor and outdoor space in lots of different ways.
- use the trikes, scooters and balance bikes.
- mark make and explore with fine motor and gross motor tools and materials e.g. crayons, chalks, scissors, tweezers.
- build independently with a range of resources.
- help with clothing e.g. putting on their hat and coat.
- take part in movement activities.
- use large and small motor skills to do things independently e.g. buttons and zips.

Communication and Language.

The children will have lots of opportunities to:

- listen to and join in with familiar/new stories, songs and rhymes.
- develop their ability to respond to simple instructions.
- develop conversation. Talk to each other and the adults in the setting and share their important 'news'.
- join in with small group work where they can listen and chat to their peers whilst engaging in an activity.
- develop new vocabulary related to winter and the seasons.

Pre-School

- **If your child is upset when you leave you are very welcome to phone during the morning to see how they are. Tel:-07957297042**
- **Please feel free to borrow a Bedtime Story book from our book box.**

The Gruffalo's Child and Other Winter Stories.



Reminders:

- Please send in coats every day as children have access to the outside area whatever the weather.
- Please could you keep (**in a named bag**) a set of spare clothes, including socks, on your child's peg in case of accidents or messy play.

Ideas For Activities At Home

- talk about winter and what happens in the natural world at this time and which animals/birds live in cold countries. Introducing new vocabulary.
- share lots of story books encouraging your child to tell you what might happen next, how the story might end or which parts of the story are their favourite and why.
- play turn taking games.
- recite numbers at every opportunity e.g. walking upstairs.
- point out 2D and 3D shapes in the environment and talk about their names and properties e.g. straight, sides, round, corners. How many of the same shaped things can they find e.g. in their room.

Maths

The children will have opportunities to:

- sort and match objects using different criteria such as colour, shape or size.
- play, build and create with 2D and 3D shapes.
- look for, and name, shapes in their environment.
- count and play with numbers.
- develop fast recognition of up to 3 objects.
- show finger numbers up to 5.

Literacy

The children will have opportunities to:

- look at and share, different winter themed books e.g. The Gruffalo's Child, Winnie in Winter.
- join in with stories and respond to the pictures and make comments. Engage in conversations about stories, learning new vocabulary.
- recall stories in their own words using the pictures as a guide.
- name the different parts of a book.
- notice some print e.g. first letter of their name.
- develop their pre-writing skills with lots of gross and fine motor activities.
- join in with Read Write Inc activities.

Understanding the World

The children will have opportunities to:

- explore materials, properties and any changes.
- observe and discuss changes in the seasons.
- talk about things they have observed in the natural world, introducing new vocabulary.
- find out about different places in the world.
- explore and talk about different forces they feel.
- learn about our Christian ethos and other religions and cultures e.g. Chinese New Year

Expressive Arts and Design

The children will have opportunities to:

- join in with familiar songs and topic related songs.
- engage in creative winter activities using, paints, gloop, cloud dough, pretend snow.
- explore materials using all their senses.
- engage in role play in our snowy land and Gruffalo café.
- build stories with small world toys.