

Amazing Animals Year 1

Spring Term 1 2025



St. Barnabas
C of E Primary School

Christian Value: Wisdom

The children will be reading...

Theme: Heritage and Culture

Be inspired by books:

Key Questions

What is it like where we live?
Are all animals the same?
How are animals different?

Oracy

- To think about the speed and volume of your voice
- Give reasons for what you are saying
- To use vocabulary specific to topic



Reading

The children will:

- Listen to, read and discuss a range of quality texts, such as Pet Potato, Not Norman and Winter's sleep
- Discuss the sequence of events
- Discuss favourite words and phrases
- Answer and ask questions
- Predict what might happen on the basis of what has been read
- Participate in discussions about what is read

Writing

The children will:

- Use high quality texts to inspire their writing
- Write a persuasive letter
- Think of a sentence, say a sentence out loud and write that sentence down
- Apply RWI set 2 and 3 sounds in their writing
- Continue to use capital letters and using full stops
- Learn to use question marks
- Remember to use finger spaces
- Use independent writing opportunities related to our topic

Maths

The children will learn to :

- Numbers to 20
- The understanding of 10
- One more and one less up to 20
- Comparing numbers to 20
- Ordering numbers to 20
- Adding by counting on to 20
- Add ones using number bonds
- Doubles and near doubles
- Subtraction by counting back
- Subtraction by finding the difference

Special Days:

Number Day 7th February

Internet Safety Day Tuesday 11th February- 'Together for a better internet'

Parents' meetings Tuesday 11th February 1:30-5pm and Wednesday 12th February 5-7:30pm

Music

The children will learn a song called "In the Groove" By Joanna Mangona. A song that demonstrates different styles of music

The children will listen and appraise six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk

PE and Outdoor Learning

PE- Team building. The children will:

- Co operate with a partner to complete challenges
- Explore and develop working as a team
- Develop talking, listening and sharing skills
- Use speaking and listening skills to lead a partner

Games- fundamental movement skills focusing on sending and receiving

Grammar and Spellings

The children will learn to:

- Link ideas in a sentence using the joining word 'and'
- Spell RWI red words- they, said, was, would, should, could,
- Use the plural 's' and 'es'

Art and Design Technology

The children will be learning about Alma Woodsey Thomas.

- Exploring printing techniques
- To design a piece of artwork in the style of Alma Woodsey Thomas

Geography

The children will be learning to:

- Locate three features on an aerial photograph of the school
- Know the name of the country and village, town or city in which they live
- Make a map of the classroom with four key features
- Make a map of the school grounds
- Make a map of the local area

PSHE

The children will be learning about Citizenship. The children will:

- Understand the importance of rules
- That animals have different needs and how to care for them
- Understand the needs of babies and young children
- Recognise the ways in which we are the same and different to other people
- Understand the range of groups people belong to
- Begin to understand how democracy works

Science

The children will learn to:

- Identify and group animals
- Describe a variety of animals
- Compare the features of animals
- Identify animals that are herbivores, carnivores and omnivores
- Recognise animals that make suitable pets
- Describe and compare the structure of animals (Jane Goodall)

Computing

The children will be learning to:

- Recognise what the internet is and how to use it safely
- Identify how people's feelings and emotions can be affected by online content
- Planning a photo story
- Take clear photos
- Edit photos
- Search for and import images
- Create a photo collage

Religious Education

The children will reflect on the key questions:

- What do Jewish people believe?
- How do Jewish people live?