# **Amazing Animals Year 1**

## Spring Term 1 2025

**Christian Value: Wisdom** 

**Theme: Heritage and Culture** 

**Key Questions** 

What is it like where we live?

Are all animals the same? How are animals different?



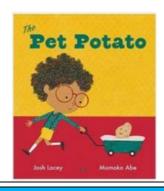
# Oracy

- To think about the speed and volume of your voice
- Give reasons for what you are saying
- To use vocabulary specific to topic



### The children will be reading...

#### Be inspired by books:





## Reading

The children will:

- Listen to, read and discuss a range of quality texts, such as Pet Potato, Not Norman and Winter's sleep
- Discuss the sequence of events
- Discuss favourite words and phrases
- Answer and ask questions
- Predict what might happen on the basis of what has been read
- Participate in discussions about what is read

## Writing

The children will:

- Use high quality texts to inspire their writing
- Write a persuasive letter
- Think of a sentence, say a sentence out loud and write that sentence down
- · Apply RWI set 2 and 3 sounds in their writing
- Continue to use capital letters and using full stops

Learn to use question marks

- Remember to use finger spaces
- Use independent writing opportunities related to our topic

## Maths

The children will learn to:

- Numbers to 20
- The understanding of 10
- One more and one less up to 20
- Comparing numbers to 20
- Ordering numbers to 20
- Adding by counting on to 20
- Add ones using number bonds
- Doubles and near doubles
- Subtraction by counting back
- Subtraction by finding the difference

#### Special Days:

Number Day 7th February

Internet Safety Day Tuesday 11th February- 'Together for a better internet'

Parents' meetings Tuesday 11th February 1:30-5pm and Wednesday 12th February 5-7:30pm

Music	PE and Outdoor Learning	Grammar and Spellings
The children will learn a song called "In the Groove" By Joanna Mangona. A song that demonstrates different styles of music  The children will listen and appraise six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk	PE- Team building. The children will:  Co operate with a partner to complete challenges  Explore and develop working as a team  Develop talking, listening and sharing skills  Use speaking and listening skills to lead a partner  Games- fundamental movement skills focusing on sending and receiving	The children will learn to:  • Link ideas in a sentence using the joining word 'and'  • Spell RWI red words- they, said, was, would, should, could,  • Use the plural 's' and 'es'
Art and Design Technology	Geography	PSHE
The children will be learning about Alma Woodsey Thomas.  • Exploring printing techniques  • To design a piece of artwork in the style of Alma Woodsey Thomas	<ul> <li>Locate three features on an aerial photograph of the shcool</li> <li>Know the name of the country and village, town or city in which they live</li> <li>Make a map of the classroom with four key features</li> <li>Make a map of the school grounds</li> <li>Make a map of the local area</li> </ul>	The children will be learning about Citizenship. The children will:  Understand the importance of rules  That animals have different needs and how to care for them  Understand the needs of babies and young children  Recognise the ways in which we are the same and different to other people  Understand the range of groups people belong to  Begin to understand how democracy works
Science	Computing	Religious Education
The children will learn to: <ul> <li>Identify and group animals</li> <li>Describe a variety of animals</li> <li>Compare the features of animals</li> <li>Identify animals that are herbivores, carnivores and omnivores</li> <li>Recognise animals that make suitable pets</li> <li>Describe and compare the structure of animals (Jane Goodall)</li> </ul>	The children will be learning to:  Recognise what the internet is and how to use it safely  Identify how people's feelings and emotions can be affected by online content  Planning a photo story  Take clear photos  Edit photos  Search for and import images  Create a photo collage	The children will reflect on the key questions:  What do Jewish people believe? How do Jewish people live?