

Walk Like An Egyptian! Year 5

Spring Term 1 2025



St Barnabas
CofE Primary School

Christian Value: Wisdom

Theme: Heritage and Culture



The children will be reading...

Be inspired by books:

- Belonging – Jeannie Baker
- Granny Came Here on the Empire Windrush – Patrice Lawrence
- The Boy at the Back of the Class – Onjali Rauf
- Marcy and the Riddle of the Sphinx – Joe Todd Stanton



Key Questions

- How have the Ancient Egyptians influenced life today?
- What did the Ancient Egyptians believe?
- How did civilisation adapt to the needs of Egyptian life?
- Why was the River Nile so important to the Ancient Egyptians?

Oracy

- For body language to become increasingly natural.
- To use an increasingly sophisticated range of sentence stems with accuracy.
- Listening actively for extended periods of time.

Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will:

- Read and discuss a wide range of fiction and non fiction
- Read for pleasure
- Explore vocabulary, practise inference skills, make predictions, develop explanations, improve retrieval and summarising skills (VIPERS)
- Apply reading skills linked to the class texts.

Writing

Our Year 5 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term, they will develop writerly skills of exploring sentence structure and vocabulary to advance their writing

Our writers will produce:

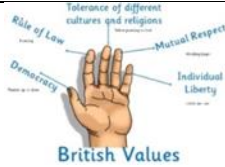
- A cinquain poem
- A postcard
- A narrative
- A biography of a personal hero.

Maths

This term we will be revisiting key concepts from Year 5. Our key areas of learning will be:

- Multiplication and Division
- Fractions
- Decimals and percentages
- Word problems
- Using our times table knowledge to check answers.

Diary dates: Week beginning 10th February – Internet Safety Week
Friday 31st January 2025 – Young Voices
Friday 7th February 2025 – National Number Day

<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">PE and Outdoor</h2>	<h2 style="text-align: center;">Art and Design & Technology</h2>
<p>The children will:</p> <ul style="list-style-type: none"> Learn and perform the song "Make you feel my love" Understand how singing and instruments are linked Listen and appraise other Pop Ballads. 	<p>The children will learn:</p> <ul style="list-style-type: none"> Netball in Games lessons Dance in PE lessons Outdoor Learning will take place throughout a range of curriculum areas. 	<p>The children will:</p> <ul style="list-style-type: none"> Create a clay scarab beetle Add collage to a painted, printed or drawn background Complete an artist of the Egyptian sculptor Thutmose.
<h2 style="text-align: center;">Spellings</h2>	<h2 style="text-align: center;">History</h2>	<h2 style="text-align: center;">PSHE and Thrive</h2>
<p>The children will be learning to spell:</p> <ul style="list-style-type: none"> The Year 5 and 6 common exception words Homophones Words with double letters When the y makes a vowel sound Words ending in -ibly and -ably 	<p>The children will be learning:</p> <ul style="list-style-type: none"> Where Egypt is located How the pyramids were created Ancient Egyptians symbols The importance of the River Nile How did religion affect life in ancient Egypt? 	<p>The children will be learning about Citizenship:</p> <ul style="list-style-type: none"> To begin to understand what happens when the law is broken To explore the links between rights and responsibilities and the role of pressure groups To understand how reducing our use of materials and energy will help the environment To recognise the role of pressure groups
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p>The children will learn about Materials: Mixtures and separation through:</p> <ul style="list-style-type: none"> Researching a mixture to find out what substances it is made from Explaining how sieving separates a solid-solid mixture Identifying solutions by observing and describing their appearance Suggesting which variables to change, measure and control when investigating how temperature affects the time taken to dissolve Choosing which measurements to take and how long to take them for. 	<p>The children will:</p> <ul style="list-style-type: none"> Identify types of data the Mars Rover collects Explain how the data is transmitted back to earth Read binary numbers Online safety. 	<p>The children will be exploring the question:</p> <ul style="list-style-type: none"> Why do Christians believe Jesus was The Messiah?
	<h2 style="text-align: center;">French</h2>	<h2 style="text-align: center;">British Values</h2>
	<p>This term we will:</p> <ul style="list-style-type: none"> Explore monsters and use vocabulary linked to body parts Writing about a 'Fantastic French beast' creation. 	 <p style="text-align: center;">British Values</p>