

# Year 6 – Can you climb every mountain?

Spring Term 1 2025



St Barnabas  
CofE Primary School

Christian Value: Wisdom

Theme: Heritage and Culture



The children will be reading...

Be inspired by books:

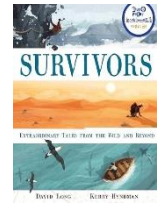
- Crater Lake – Jennifer Killick
- Shackleton's Journey – William Grill
- Survivors – David Long
- Everest – Alexandra Stewart
- Hansel and Gretel – Neil Gaiman

## Key Questions

Where are mountains located?  
How are mountains formed?  
Why do people climb mountains?  
What is it like living in a mountainous area?  
What impact does tourism have on mountainous areas?

## Oracy

- To adjust tone, volume and pace for a given purpose and audience.
- To use sophisticated vocabulary appropriate to the context and purpose of talk.
- To develop an awareness of group dynamics and invite those who haven't spoken to contribute.



## Reading

Reading plays a vital part in our learning and retention of knowledge. The children will:

- Read and discuss a wide range of fiction, poetry and non-fiction
- Look at traditional stories
- Identify themes and conventions across a wide range of texts
- Make inferences and give evidence from the text
- Summarise, evaluate and predict from what they have read

## Writing

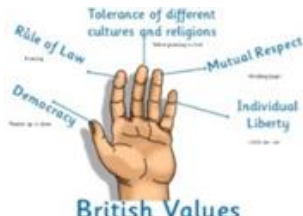
Our year 6 writers will have many and varied opportunities to write across the curriculum and be inspired by texts we study in class. Our writers will:

- Write a non-fiction explanation text
- Write a formal job application letter
- Retell a traditional tale
- Show their geographical learning and understanding through writing

## Maths

This term we will be revisiting key concepts around fractions and we will be learning to calculate using fractions.

- Decimals
- Percentages
- Ratio
- Multi-step problem solving and reasoning

<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">PE and Outdoor Learning</h2>	<h2 style="text-align: center;">Art and Design Technology</h2>
<p>As musicians, our learning will be focused around <i>You've Got a Friend</i> by Carol King. We will compare and contrast this with some of her other compositions. We will build on our knowledge and understanding of rhythm, pitch, tempo and dynamics.</p>	<p>Dodgeball – The children will be improving on key skills such as throwing, dodging and catching and will learn how to select and apply tactics to outwit their opponent. Basketball – The children will be developing their understanding of the attacking and defending principals of invasion games.</p>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Look at perspective and study the work of TS Lowry along with other artists</li> <li>• Study the artist Ted Harrison</li> <li>• Compare and contrast volcanic art by painters and use this to inspire their own art</li> </ul>
<h2 style="text-align: center;">Spellings</h2>	<h2 style="text-align: center;">Geography</h2>	<h2 style="text-align: center;">PSHE and Thrive</h2>
<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Spell the Year 5 and 6 common exception words.</li> <li>• Spell words with the <i>sh</i> sound spelt <b>ti</b> or <b>ci</b>.</li> <li>• Explore homophones.</li> <li>• Spell words with the <i>sh</i> sound spelt <b>si</b> or <b>ssi</b>.</li> </ul>	<p>As geographers, we will be looking at both the physical and human characteristics of mountains:</p> <ul style="list-style-type: none"> <li>• Where mountains are located.</li> <li>• How mountains are formed.</li> <li>• Debate the human impact of tourism on mountain locations considering the four strands of oracy.</li> </ul>	<p>Our PSHE learning this term explores economic wellbeing. The children will be exploring:</p> <ul style="list-style-type: none"> <li>• Feelings surrounding money and the impact they can have.</li> <li>• How to safeguard money in both digital and physical environments.</li> <li>• The risks of gambling.</li> <li>• How careers function in different settings.</li> <li>• Different career routes and their requirements.</li> </ul>
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p>Our learning will investigate the classification of living organisms.</p> <ul style="list-style-type: none"> <li>• We will build on our knowledge of evolution and inheritance to look at common observable characteristics of micro-organisms, plants and animals and how to classify according to these.</li> <li>• We will give reasons for classifying plants and animals based on specific characteristics.</li> <li>• We will explore the Linnaean system (a classification system).</li> </ul>	<p>Children will explore what Artificial Intelligence (AI) is and how it generates text, images and code, as well as learning about creating and refining prompts to improve AI responses. Children will also consider the ethical implications of AI.</p>	<ul style="list-style-type: none"> <li>• What beliefs do different religions share?</li> <li>• What do different religions believe about God?</li> <li>• Why should we learn about what people believe in God?</li> </ul>
	<h2 style="text-align: center;">French</h2>	<h2 style="text-align: center;">British Values</h2>
	<p>Children will be continuing their learning about sport in French with an emphasis on French football. They will:</p> <ul style="list-style-type: none"> <li>• Express preferences plus the infinitive.</li> <li>• Understand comprehension questions and answer them, based on the topic of football.</li> <li>• Translate some player profiles.</li> </ul>	 <p style="text-align: center;">British Values</p>

