

Year 4 – Smashing Saxons!

Autumn Term 2 2024



St Barnabas
CofE Primary School

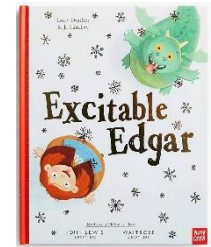
Christian Value: Justice

Theme: A citizen of the world



The children will be reading...

Be inspired by books:



Key Questions:

What was Anglo-Saxon life like as a child?
How was the Justice system different in Anglo-Saxon times?

Oracy

Linguistic – To use specialist vocabulary when discussing a known topic.

Social and Emotional - To use more natural and subtle prompts for turn taking.

Reading

During reading activities, the children will be focusing on:

- The Iron Man: activities linked to the class text
- Non-fiction books linked to the Anglo-Saxons
- Excitable Edgar story
- Vipers Comprehension skills: Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise
- Weekly reading for enjoyment, promoting fluency and good 'book talk'

Writing

Writing will be based on Anti-bullying, The Iron Man, Anglo-Saxon life and Excitable Edgar. The children will be:

- Taking part in a debate based on the question "Should retaliation against bullying be allowed?"
- Writing a diary entry from Hogarth's return home after he had caught the Iron Man
- Creating a comic strip about the Anglo-Saxons
- Writing an apology letter from Edgar
- Retelling a scene from the Excitable Edgar


Maths

This term our key areas of learning will be focusing on:

- Multiples of 3 and 4
- Multiplying and dividing by 6,7,9
- Using the 3,6,7,9,11,12 facts
- Multiplying by 1 and 0
- Dividing a number by 1 and itself
- Multiplying three numbers
- Learning and using rapid recall for the 3 and 4 times tables

Diary dates:

Week beginning 11th November: Anti- Bullying Week- Choose respect

<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">PE and Outdoor Learning</h2>	<h2 style="text-align: center;">Art and Design Technology</h2>
<p>Learn to play the cornet – 4M Learning the song Stop and composing their own music– 4J Skills involved will be:</p> <ul style="list-style-type: none"> ➤ Composing ➤ Singing ➤ Structure, beginning and ending 	<p>Games – To play competitive games based on hockey and apply basic principles suitable for attacking and defending</p> <p>PE - To develop flexibility, strength, technique, control and balance through gymnastics</p> <p>Outdoor Learning - will take place throughout a range of curriculum areas</p>	<p>Art Children will be developing their sketching and shading skills inspired by Chris Mould</p> <p>DT Children will be planning, making and evaluating an electronic game using electrical circuits and light bulbs; presenting their games to the younger children</p>
<h2 style="text-align: center;">Spellings</h2>	<h2 style="text-align: center;">History</h2>	<h2 style="text-align: center;">PSHE and Thrive</h2>
<p>The children will be learning to:</p> <ul style="list-style-type: none"> ➤ Adding the suffix -ly ➤ Adding the prefix auto- ➤ Adding the prefix inter- 	<p>Children will be developing their understanding of:</p> <ul style="list-style-type: none"> ➤ History of Great Britain from the Romans to the invasion of Anglo-Saxons. ➤ Settlements- kingdoms and place names. ➤ Anglo- Saxons village life. ➤ Diet and recreation for the Anglo-Saxons ➤ Crime and punishment in the Anglo-Saxon times <p>Children will be asking probing questions about Anglo-Saxon life in order to produce a comic strip on “A day in the life of an Anglo-Saxon child”</p>	<p>Through the topic of health and wellbeing the children will be exploring the following:</p> <ul style="list-style-type: none"> ➤ Anti-bullying ➤ Looking after our teeth ➤ Relaxation and visualisation ➤ Celebrating mistakes ➤ Meaning and purpose (recognising my strengths) ➤ My happiness ➤ Emotions
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p>Electricity</p> <p>Children will be able to:</p> <ul style="list-style-type: none"> ➤ Identify common appliances that run on electricity. ➤ Construct a simple series electrical circuit, identifying and naming its basic components. ➤ Identify whether a lamp will light in a simple series circuit. ➤ Recognise some common conductors and insulators. ➤ Have a clear understanding of the scientific vocabulary connected with this topic 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> ➤ Log in and out of email ➤ Send a simple email with a subject plus 'To' and 'From' in the body of the text ➤ Type in the email address correctly and send the email ➤ Add an attachment to an email 	<p>Hinduism</p> <p>Children will be answering the questions:</p> <ul style="list-style-type: none"> ➤ What do Hindu's believe God is like? ➤ What do Hindu symbols and stories show about belief in Brahman? ➤ How many Gods are there in popular Hinduism?
	<h2 style="text-align: center;">French</h2>	<h2 style="text-align: center;">British Values</h2>
	<p>Children will be able to:</p> <ul style="list-style-type: none"> ➤ Correctly identify items of clothing based on the written word and use accurate pronunciation ➤ Compose a sentence using j'aime or je n'aime pas ➤ Use il/elle correctly and place the adjective in the correct position in relation to the noun 	<p>Children will be:</p> <ul style="list-style-type: none"> ➤ Discussing the Rule of Law in Anglo-Saxon times compared to modern day ➤ Discussing democracy and justice in the news 