

Extraordinary Explorers Year 3

Autumn Term 2 2024

Christian Value: Justice

Theme: A citizen of the world

Key Questions?

Why might people who live near the coast be for or against tourism?

How do we show respect?

How can we identify the properties of rocks and fossils?



Oracy

To debate:

People who live near the coast should accept tourism in their area.

To begin to use specialist vocabulary.

To consider position and posture when addressing an audience.

To listen actively, questioning and responding to others.



St Barnabas
C of E Primary School

The children will be reading...

Be inspired by books:



Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts. This will include:

- Arthur and the Golden rope class text and text-based VIPERS skills and activities
- individual and shared reading experiences encouraging good 'book talk and recommendations'
- daily comprehension skills
- daily fluency skills

Writing

Our year 3 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills of exploring sentence structure and vocabulary to move the narrative on.

This will include:

- writing a setting description
- writing an adventure story
- writing a diary entry from Arthur's point of view

Maths


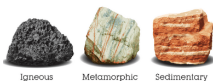


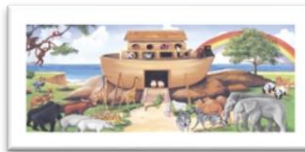
- Add two numbers across the 10/100
- Subtract two numbers across the 10/100
- Add 2/3 digit numbers
- Subtract 2/3 digit numbers
- Complements to 100
- Estimate answers
- Inverse operations
- Multiples (2,5,10)
- Sharing and grouping
- Multiply and divide by 3
- Multiply and divide by 4

3 x 1	= 3
3 x 2	= 6
3 x 3	= 9
3 x 4	= 12
3 x 5	= 15
3 x 6	= 18
3 x 7	= 21
3 x 8	= 24
3 x 9	= 27
3 x 10	= 30

Diary dates:

Week beginning 11th November: Anti- Bullying Week- Choose respect

Week beginning 25th November: Times Tables Parents Workshop

<p style="text-align: center;">Music</p> <p><u>Learn to play the glockenspiel</u></p> <ul style="list-style-type: none"> skills involved will be: rhythm, tempo, dynamics, structure, beginning and ending reading notation 	<p style="text-align: center;">PE and Outdoor Learning</p> <p>Games: Invasion games (through hockey)</p> <p>PE: Dance (Life in Prehistoric Britain) To perform a dance using a range of movement patterns</p> <p>Outdoor Learning will take place throughout a range of curriculum areas</p>	<p style="text-align: center;">Art and Design Technology</p> <p><u>Eating Seasonally</u></p> <ul style="list-style-type: none"> To know that climate affects food growth To understand the advantages of eating seasonal foods grown in the UK To design, make and evaluate a seasonal vegetable tart
<p style="text-align: center;">Spellings</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> Add the suffix -ful Add the suffix -less Add the suffix -ment Add the suffix -tion 	<p style="text-align: center;">Geography</p> <p><u>Our UK Coastline:</u> Case study Lyme Regis (Jurassic coastline) Why might people who live near the coast be for or against tourism? How can we protect our coastline from pollution? This will include:</p> <ul style="list-style-type: none"> To name and locate counties and cities of the United Kingdom, To identify human and physical characteristics, key topographical features including coasts and understand how some of these aspects have changed over time. Begin to use and explore Ordnance Survey maps related to Lyme Regis, Dorset. 	<p style="text-align: center;">PSHE and Thrive</p> <p><u>Citizenship</u> This will include:</p> <ul style="list-style-type: none"> To begin to understand the UN convention on the rights of the child To understand rights and responsibilities To understand the environmental benefits of recycling To understand the groups which make up our community To understand that charities care for others and how people can support them.
<p style="text-align: center;">Science</p> <p><u>Rocks and Fossils</u></p> <ul style="list-style-type: none"> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter. <p style="text-align: center;">TYPES OF ROCKS</p> 	<p style="text-align: center;">Computing</p> <p><u>Computing systems and networks:</u></p> <ul style="list-style-type: none"> What is a network? How does a website work? To explore the role of a router To identify the role of packet data  <p style="text-align: center;">French</p> <p><u>Numbers</u></p> <ul style="list-style-type: none"> Saying and reading numbers - counting to 12 Saying how old you are French outdoor games 	<p style="text-align: center;">Religious Education</p> <p>What is it like for someone to follow God?</p>  <p style="text-align: center;">British Values</p> <p>Tolerance of different cultures and religions.</p> 