Billy and the Pirates! Reception

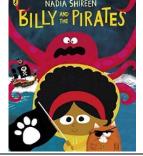
Autumn Term 1.2 2024

Christian Value: Justice

Theme: A citizen of the world

Key Questions

- Where would you go on a pirate ship?
- What would you put on your treasure map?
- What does a pirate look like?
- What did pirates do?
- Can you name a famous pirate?
- What treasure might you find, and who would you give it to?
- Which is your favourite pirate rhyme, song, poem or book?



Oracy

The children will...

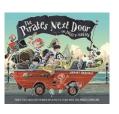
- · Look at each other when speaking
- Speak loud enough to be heard
- Take turns to talk and listen
- Share their ideas with partners, small groups and whole class



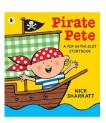
The children will be reading...

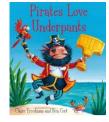
Be inspired by books:

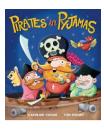












Reading

The children will...

- Join in and listening to, lots of stories, non- fiction, rhymes and poems about pirates
- Practise saying sounds and blending and segmenting skills
- Participate in practical and fun games to encourage listening skills
- Develop reading skills daily by using shared, individual or class texts.
- Talk about the characters, setting and events in stories

Writing

The children will...

- Continue to write their names with correct letter formation.
- Write initial sounds, write beginning and end sounds and sound out words.
- Continue to write the correct formation for each letter taught in daily RWI lessons.
- Carry out independent and focussed writing tasks.
- Begin to write simple sentences to express their ideas.

Maths

The children will...

- Identify circles and triangles
- Compare circle and triangles
- Name and describe shapes with 4 sides
- Look for shapes in the environment
- Describe the position of where an object is (under, on, behind, next to, in)
- Subitise up to 5
- Make 4 and 5 using a five- frame
- 1 more and 1 less than a number
- Composition of 4 and 5 (How to make 4 and 5 in different ways)

Physical Development

Children will learn to:

- write recognisable letters, correctly formed.
- practise their fine motor skills using a variety of resources
- negotiate space successfully when playing chasing games, adjusting speed or changing direction to avoid obstacles.
- be able to learn a simple dance, with four key phrases, and move rhythmically and creatively.

Important dates in Reception

- W/b 11th November:- 'Anti-Bullying Week'. Tuesday 12th-Odd sock day!
- 14th November Reception Cinema trip
- 15th November- Children in Need-Wear something spotty
- 6th December:- Santa Dash! & School disco 4.30-5.30pm
- W/b 9th December:-Reception Nativity to school. 10th/11th to families.
- 12th December:- Eye Screening checks
- 20th December:- Break Up

Understanding the World

Children will learn to:

- explore and talk about different forces they feel.
- use ICT hardware to interact with age-appropriate computer software.
- explore geographical features of pirate maps and create their own.
- know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- explore famous pirates from the past.
- understand the effect of changing seasons on the natural world around them

PSHE/Thrive/British Value

P.S.H.E:- Building relationships: special relationships:- My family, special people, sharing, I am unique, my interests, similarities and differences.

British Values:-Tolerance –

Understanding that we all don't share the same beliefs and values.



<u>Thrive</u>:-Learn about sharing and being a good friend.



Expressive Arts and Design

Children will learn to:

- select tools and techniques needed to shape, assemble and join materials they are using.
- initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Religious Education

'Why is Christmas special for Christians?'

- What is special about Christmas?
- What do Christians do at Christmas time?
- Retelling significant events for Christmas.
- Jesus beyond his birth.



Reminders:-

- Please read together every night and sign the home /school diary. Go through the RWI book and practise the sounds taught so far. Change your 'Sharing book' as often as you would like.
- Please name <u>all</u> clothing, shoes and water bottles. We have lots of unnamed items in our lost property box.

<u>Forest School:-</u> We will send a Parent Mail to remind you when your child will need their wellies and waterproof coats.