

Toys Over Time Year 1

Autumn Term 2 2024

Christian Value: Justice

Theme: A citizen of the world

Key Questions

How have toys changed over time?
What are the properties of materials?
What is a mechanism?

Reading

We will be:

- Sharing non-fiction and story books about our senses
- Loving reading books together
- Recognising and reading set 2 and 3 sounds in words
- Sounding out and blending new words
- Reading familiar words at speed
- Talking about what we have read

Special Days:

Week beginning 11th November: Anti- Bullying Week- Choose Respect

16th December: The History Man- Toys



Oracy

- To use body language to show listening
- To use vocabulary specific to topic
- To use sentence stems to link to other's ideas
- To listen carefully to others

Writing

We will be:

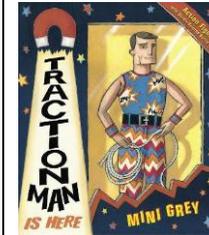
- Writing our ideas down inspired by books
- Thinking of a sentence, saying a sentence out loud and writing that sentence down
- Applying RWI set 2 and 3 sounds in our writing
- Using capital letters and using full stops
- Remember to use finger spaces
- Independent writing opportunities related to our topic



St. Barnabas
C of E Primary School

The children will be reading...

Be inspired by books:



Maths

We will be learning about:

- Number bonds within 10
- Subtraction using the part/whole model
- Subtraction on a number line
- Subtraction finding the difference
- Add and subtract 1 or 2
- Recognise and name 3D shapes
- Sort 3D shapes
- Recognise and name 2D shapes
- Sort 2D shapes

<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">PE and Outdoor Learning</h2>	<h2 style="text-align: center;">Drawing Club</h2>
<p>Charanga- Rhythm in the way we walk</p> <p>We will be</p> <p>Exploring rhythm</p>	<p>Dance: The lost toy Children will</p> <ul style="list-style-type: none"> • Explore speeds and actions • Use expression and create actions that relates to a story • Use pathways when travelling • Explore Fundamental Movement Skills- (Throwing and catching) 	<ul style="list-style-type: none"> • Jack and the Beanstalk- Drawing the character (the giant) and the setting (castle) • The Christmas Pine by Julia Donaldson- Drawing the character (the little Christmas tree) and setting (forest) • The Diddle that Dummed- Kes Gray and Fred Blunt- setting (Flinty's music room)
<h2 style="text-align: center;">Art and Design Technology</h2>	<h2 style="text-align: center;">History</h2>	<h2 style="text-align: center;">PSHE</h2>
<p>We will:</p> <ul style="list-style-type: none"> • Identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make • Clearly label drawings to show which parts of their design will move and in which direction • Make a picture that meets the design criteria, with parts that move purposefully as planned • Evaluate the main strengths and weaknesses of their design and suggest alterations 	<p>Children will:</p> <ul style="list-style-type: none"> • Discuss their favourite toy using language related to the past • Ask questions about toys in the past • Make comparisons between toys in the past and present • Sequence artefacts from different periods of time • Identify changes between teddy bears today and those from 100 years ago • Describe how toys have changed over time • Children will ask questions to an unfamiliar adult- the History Man 	<p>Safety and the changing body: We will:</p> <ul style="list-style-type: none"> • Know the rules of the school • Explore the differences between people • Recognise the groups that we belong to
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p style="text-align: center;">Everyday Materials</p> <p>The Children will learn to:</p> <ul style="list-style-type: none"> • Identify and classify numerous types of materials • Identify manmade and natural materials that are used every day • Describe physical properties of various materials • Describe textures • Carry out an investigation to test absorbency 	<p>Children will:</p> <ul style="list-style-type: none"> • Explain what an algorithm is • Write clear algorithms • Follow an algorithm • Explain what inputs and outputs are 	<p style="text-align: center;">What do Christians believe God is like?</p>
	<h2 style="text-align: center;">Thrive</h2>	<h2 style="text-align: center;">British Values</h2>
	<ul style="list-style-type: none"> • To identify and talk about our emotions. • Marvellous me box: The children will be using their Oracy skills to deliver a presentation. During the presentation they will speak aloud to a small audience 	<p style="text-align: center;">Mutual Respect</p> <p>We will be talking about how we show respect for others and expect it from them too.</p>

