

# Toys Over Time Year 1

**Autumn Term 2 2024**

**Christian Value: Justice**

**Theme: A citizen of the world**

## Key Questions

How have toys changed over time?  
What are the properties of materials?  
What is a mechanism?



## Oracy

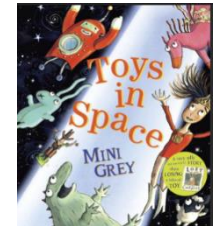
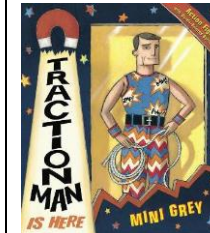
- To use body language to show listening
- To use vocabulary specific to topic
- To use sentence stems to link to other's ideas
- To listen carefully to others



**St Barnabas**  
CofE Primary School

**The children will be reading...**

**Be inspired by books:**



## Reading

We will be:

- Sharing non-fiction and story books about our senses
- Loving reading books together
- Recognising and reading set 2 and 3 sounds in words
- Sounding out and blending new words
- Reading familiar words at speed
- Talking about what we have read

## Writing

We will be:

- Writing our ideas down inspired by books
- Thinking of a sentence, saying a sentence out loud and writing that sentence down
- Applying RWI set 2 and 3 sounds in our writing
- Using capital letters and using full stops
- Remember to use finger spaces
- Independent writing opportunities related to our topic

## Maths

We will be learning about:

- Number bonds within 10
- Subtraction using the part/whole model
- Subtraction on a number line
- Subtraction finding the difference
- Add and subtract 1 or 2
- Recognise and name 3D shapes
- Sort 3D shapes
- Recognise and name 2D shapes
- Sort 2D shapes

**Special Days:**

Week beginning 11<sup>th</sup> November: Anti- Bullying Week- Choose Respect

16<sup>th</sup> December: The History Man- Toys

<b>Music</b>	<b>PE and Outdoor Learning</b>	<b>Drawing Club</b>
<p>Charanga- Rhythm in the way we walk</p> <p>We will be</p> <p>Exploring rhythm</p>	<p><b>Dance: The lost toy</b> Children will</p> <ul style="list-style-type: none"> <li>• Explore speeds and actions</li> <li>• Use expression and create actions that relates to a story</li> <li>• Use pathways when travelling</li> <li>• Explore Fundamental Movement Skills- (Throwing and catching)</li> </ul>	<ul style="list-style-type: none"> <li>• Jack and the Beanstalk- Drawing the character (the giant) and the setting (castle)</li> <li>• The Christmas Pine by Julia Donaldson- Drawing the character (the little Christmas tree) and setting (forest)</li> <li>• The Diddle that Dummed- Kes Gray and Fred Blunt- setting (Flinty's music room)</li> </ul>
<b>Art and Design Technology</b>	<b>History</b>	<b>PSHE</b>
<p>We will:</p> <ul style="list-style-type: none"> <li>• Identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make</li> <li>• Clearly label drawings to show which parts of their design will move and in which direction</li> <li>• Make a picture that meets the design criteria, with parts that move purposefully as planned</li> <li>• Evaluate the main strengths and weaknesses of their design and suggest alterations</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Discuss their favourite toy using language related to the past</li> <li>• Ask questions about toys in the past</li> <li>• Make comparisons between toys in the past and present</li> <li>• Sequence artefacts from different periods of time</li> <li>• Identify changes between teddy bears today and those from 100 years ago</li> <li>• Describe how toys have changed over time</li> <li>• Children will ask questions to an unfamiliar adult- the History Man</li> </ul>	<p>Safety and the changing body: We will:</p> <ul style="list-style-type: none"> <li>• Know the rules of the school</li> <li>• Explore the differences between people</li> <li>• Recognise the groups that we belong to</li> </ul>
<b>Science</b>	<b>Computing</b>	<b>Religious Education</b>
<p><b>Everyday Materials</b> <b>The Children will learn to:</b></p> <ul style="list-style-type: none"> <li>• Identify and classify numerous types of materials</li> <li>• Identify manmade and natural materials that are used every day</li> <li>• Describe physical properties of various materials</li> <li>• Describe textures</li> <li>• Carry out an investigation to test absorbency</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Explain what an algorithm is</li> <li>• Write clear algorithms</li> <li>• Follow an algorithm</li> <li>• Explain what inputs and outputs are</li> </ul>	<p>What do Christians believe God is like?</p>
	<b>Thrive</b>	<b>British Values</b>
	<ul style="list-style-type: none"> <li>• To identify and talk about our emotions.</li> <li>• Marvellous me box: The children will be using their Oracy skills to deliver a presentation. During the presentation they will speak aloud to a small audience</li> </ul>	<p><b>Mutual Respect</b> We will be talking about how we show respect for others and expect it from them too.</p>

