

Year 6 – Does your country need you?

Autumn Term 2 2024

Christian Value: Justice

Theme: A citizen of the world

Key Questions

Why was World War 2 the most important war in World History?
How did women's role in society change after World War 2?
What impact did World War 2 have on children and families?
Why did people migrate to Britain during and after World War 2?

Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts. They will:

- use their knowledge to complete more complex comprehension questions
- make comparisons within and across books
- ask questions to improve understanding
- make inferences and give evidence from the text, summarise, evaluate and predict from what they have read
- enjoy reading together



Oracy

- To have stage presence
- To vary sentence structures and length for effect when speaking
- To spontaneously respond to increasingly complex questions, citing evidence where appropriate

Writing

Our year 6 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills of editing and using dialogue to move the narrative on. Our writers will:

- write narratives creating atmosphere
- write setting descriptions in first person
- write formal speeches/debates
- write wartime poetry

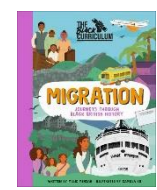


St Barnabas
CofE Primary School

The children will be reading...

Be inspired by books:

- The Valley of Lost Secrets- Lesley Parr
- Rose Blanche – Roberto Innocenti
- Migration Journeys Through Black History – Millie Mensah
- A Christmas Carol – Charles Dickens



Maths

This term we will be revisiting key concepts around fractions and we will be learning to calculate using fractions.

- Adding, subtracting, multiplying and dividing fractions
- Adding and subtracting mixed numbers
- Solving problems involving fractions
- Finding fractions of an amount

Music	PE and Outdoor Learning	Art and Design Technology
<p>Learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol and how music adapts through time to appeal to different audiences. Children will have the opportunity to research Benjamin Britten's life and to listen to many of his other works, concentrating on dynamics (expressive volume) and texture (layers of singing) to enhance the performance.</p>	<ul style="list-style-type: none"> • Outdoor learning day • Dance – Lindy Hop. Children will learn steps from this style of dance and choreograph their own sequences ready to perform. • Tag-rugby – using the correct grip, passing the ball accurately, catching the ball from different heights. 	<ul style="list-style-type: none"> • Designing and constructing air raid shelters in a home/school project • Studying graffiti art • Studying shading techniques and comparing Henry Moore with modern artists
Spellings	History	PSHE and Thrive
<p>The children will be learning to:</p> <ul style="list-style-type: none"> • Spell the Year 5 and 6 common exception words • Edit their own and others' writing • Look at common homophones, synonyms and antonyms • Learn how prefixes and suffixes change meaning 	<ul style="list-style-type: none"> • Visit from the History man for a WW2 experience • Food supplies and rationing • Life as an evacuee • Children's experience of the war in other European countries • Research migration to Britain during this time • How the role of women changed 	<p>This half term, we will be beginning our relationships and sex education. We will also be focussing on and discussing healthy relationships during anti-bullying week.</p>
Science	Computing	Religious Education
<p>Children will be learning about electricity and building on prior knowledge. They will:</p> <ul style="list-style-type: none"> • Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • Use recognised symbols when representing a simple circuit in a diagram 	<ul style="list-style-type: none"> • The children will be learning about the history of computers and how they have evolved over time. • Writing increasingly complex algorithms for a purpose. 	<ul style="list-style-type: none"> • What beliefs do different religions share? • What do different religions believe about God? • Why should we learn about what people believe in God?
	French	British Values
	<p>Children will be learning about sport in French. They will:</p> <ul style="list-style-type: none"> • Identify correct prepositions • Learn sports vocabulary • Express preferences plus the infinitive • Revisit nouns for countries 	<p>Comparison of British Values between present day and during WW2.</p> 