

## Personal Social and Emotional Development

The children will have opportunities to:

- develop their confidence in settling into pre-school.
- play alongside and with their new peers.
- get to know and form bonds with staff which, if new to pre-school, will lead to them having their own key person.
- get to know or help others learn routines and rules of 'Kind hands, feet and words.'
- learn about 'good sitting, looking and listening' at mat times.
- talk about what makes them happy or sad and why they are special.

## Physical Development

The children will have opportunities to:

- explore sand and water: -pouring, tipping, filling.
- learn about and use their whole bodies during action songs and physical activity sessions.
- mark make and explore with fine and gross motor tools and materials.
- help with clothing e.g. putting on their hat, undoing their coat.
- have opportunities to climb, balance, throw and catch.
- make healthy choices about food, drink, and activity.
- learn about the importance of teeth brushing.

## Communication and Language

The children will have lots of opportunities to:

- listen to and join in with familiar stories, songs and rhymes.
- develop their ability to respond to simple instructions and help others.
- talk to each other and the adults in the setting and share their important 'news'.
- talk about their families and homes.
- key vocabulary will be parts of the body, keeping healthy and families.

## Welcome to Pre-School

- **If your child is upset when you leave you are very welcome to phone to see how they are.  
Tel:-07957297042**
- **Please feel free to borrow a Bedtime Story from the box.**

## My Family And Friends



## Reminders:

- Please send in **named** coats every day as children have access to the outside area whatever the weather.
- Please could you keep (in a **named** bag) a set of spare clothes on your child's peg in case of accidents or messy play.
- Please could you name all clothes that may be taken off e.g. jumpers.

## Ideas For Activities at Home

- Talk about who is in the family and the relationship to your child e.g. brother, auntie, grandad.
- Share and talk about family photos.
- Name all the different parts of the body.
- Talk about the similarities and differences between each other e.g. eye and hair colour, heights.
- Share books and rhymes. Play 'Eye-Spy' and look and say letter sounds.
- Counting all different things around the home.

## Maths

The children will have opportunities to:

- sort and match objects using different criteria.
- recite numbers in play and in songs.
- compare size with their peers.
- count as they play e.g. setting the table in the role play, counting plates and explore numbers
- get to know the daily routines.

## Literacy

The children will have opportunities to:

- look at and share lots of different books eg. I Love My..., 5 Minutes Peace, Titch, Funnybones.
- join in with familiar rhymes.
- develop their pre-writing and reading skills.

## Understanding the World

The children will have opportunities to:

- talk and share photos of their families and the people who are important to them.
- notice similarities and differences between family and each other.
- learn about our Christian ethos and other religions and cultures
- name parts of the body.
- imitate everyday actions through role play.

## Expressive Arts and Design

The children will have opportunities to:

- join in with familiar songs and songs about.
- draw and paint their faces, families, homes and pets.
- explore colour with paint, handprints and fingerprint fun.
- build their house using a variety of construction materials.