Globetrotters Year 4

Summer Term 2 2024

Value of the Term: Thankfulness

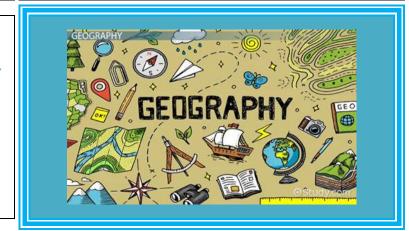
Subject Bases

Key Questions?

How does the U.K compare to other countries in Europe?

What are key physical and human characteristics in contrasting locations?



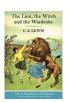


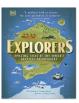
Be Inspired by books

The children will be reading

Atlases Non-fiction texts linked to different countries around the world









Reading

- Develop positive attitudes to reading, and an understanding of what they read by:
- Listening to and discussing a wide range of fiction, non-fiction, poetry and reference books.
- Using dictionaries to check the meaning of words that they have read.
- Participate in discussions about books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Develop and use VIPERS comprehension skills-Vocabulary, Inference, Prediction, Explanations, Summarise.

Writing

This half term our writing will be linked to the text 'The Rhythm of the Rain' by Grahame Baker-Smith.

- Poetry
- Writing in role
- A persuasive speech
- A biography

Maths

- Interpreting charts and line graphs
- Angles and Properties of Shape
- Lines of symmetry
- Quadrilaterals
- Position and Direction
- Compare and order angles
- > Time
- Money

Christian Values

PSHE

Music

Thrive

Thankfulness Celebrating thankfulness across the world.



Economic Wellbeing

- Value for Money
- Keeping track of money
- Influences on career choices
- To identify and challenge stereotyping in life

4J- Cornets

4M 'Lean on Me' sing and compose with instruments.

To listen to and respect other people's opinions.



Spellings

Adding -ir to words beginning with r Adding the suffix -ion Review of the 100 Year 4 spelling words

	Year	3 and 4	Statut	ory Spc	llings	
occident	cought	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	зиррозе
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	accasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	weman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	quide	mention	possession	otraight	

Design, Make and Evaluate Torches

- To identify the features of torches and investigate their uses.
- To investigate how to make an electrical circuit using different materials for switches.



- To investigate casings for a torch.
- To design a torch for a particular purpose.
- To make a torch to meet the design criteria
- To evaluate a finished product.

Geography

- Locate some of the world's countries Use maps to focus on Europe (inc the location of Russia)
- Identify key physical and human characteristics in contrasting locations.
- Understand geographical similarities and differences of an area in the United Kingdom and of a small area in a European country. World Week



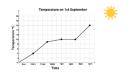


Science- Enquiry skills

Gathering and Recording Data

- Drawing tables to present results
- Interpreting and creating line and bar line graphs.
- Asking questions
- Planning and setting up different types of enquiries
- Performing tests.
- Using equipment
- Observing and Measuring
- Reporting, presenting and communicating data/ findings.





Computing

- To recognise the role of HTML in a web page.
- To change HTML code for a specific purpose.
- To alter an image on a web page.

Religious Education

How and why do people mark the significant events of life? (Christians, Hindus, Non-religious-Humanists)



PE and Outdoor Learning

Games -

Athletics Sports day

Indoor PE

Outdoor adventures Inclusive sports Malvern Outdoor Education activities

British Values



We will be promoting tolerance of differences and accepting people for who they are throughout.