

Green Lane Pre-School

Curriculum



Our Vision:

Inspire, Nurture & Achieve



We believe, as Jesus did, that in our happy, purposeful and welcoming **Christian school** and **pre-school** **all people** are **valued, encouraged** and **cared for**:

- **Inspire** the school community to think and feel positively about themselves and others.
- **Nurture** each child and adult so that they grow with others in a secure and happy environment; where they enjoy a wealth of opportunity and experience a love of learning.
- A place where **achievements** are celebrated and expectations are high for all.

*This is underpinned through the understanding that in Jesus, **all** are welcome and unique and have a God given purpose and place in the world. Jesus inspires us that **all** people can flourish.*

Matthew 19 v14

Jesus said, "Let the children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these."

Our Intent at Green Lane Pre-School

We believe that...

- at our welcoming and inclusive pre-school children are valued, encouraged and cared for.
- our nurturing ethos ensures children thrive from a base of strong relationships between children, families and staff – this is at the heart of all we do.
- every child is recognised as a unique individual.
- we build on children's varying starting points to help them become independent, inquisitive learners.
- we provide stimulating indoor and outdoor provision to support all learners



Green Lane
Pre-School



Relationships

Strong, positive relationships between children, staff and families.

Nurturing ethos

Children thrive based on individual starting points.

Partnerships

We work closely with parents and carers to support individuals learning and reach their full potential.

Lifelong Learning

Confidence in moving on to school

Welcoming

All children are valued, encouraged and cared for.

Quality Provision

All learning activities help children to develop their confidence and make progress with their learning.

Inquisitive Learners

Our children become independent, happy learners..

For each child we provide:

- **High quality care and education.**
- **Partnership** with parents and carers to help your child settle well, learn and develop.
- **A safe and stimulating environment.**
- **Care and attention** with an appropriate ratio of staff.
- **Next steps in learning and development** to build on what your child can already do and what they know and understand. We share these with parent and carers at all steps of your child's journey.
- A **key person** who makes sure your child makes progress in line with the EYFS* and, is the **main point of contact** for parents and carers.

**EYFS is the Early Years Foundation Stage*





Autumn 1

This is Me!



Spring 1

Winter



Summer 1

The Hungry
Caterpillar



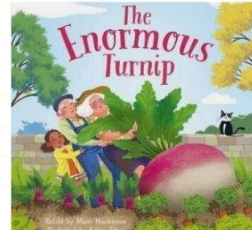
Autumn 2

When I Grow
Up.



Spring 2

The Enormous
Turnip



Summer 2

Journeys



Children start to learn about the world around them from the moment they are born. The care and education offered by our setting helps children to continue to do this by providing every child with stimulating activities that are appropriate for their age and stage of development.



Autumn 1

I am Special



Spring 1

Penguin
Small



and other
winter
stories

Summer 1

People who
Help Us



Autumn 2

The Dingle
Dangle
Scarecrow



Spring 2

Goldilocks
and the Three
Bears



Summer 2

Going on
Holiday





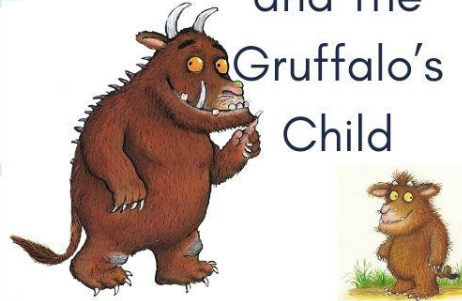
Autumn 1

My Family

fAMILY

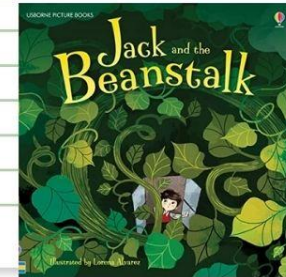
Spring 1

The Gruffalo
and The
Gruffalo's
Child



Summer 1

Jack and the
Beanstalk



Autumn 2

Going on a
Bear Hunt



Spring 2

Over the
Rainbow

Little Red Riding Hood



Summer 2

Under the
Sea



Children's Development and Learning:



- **Green Lane Pre-School Curriculum** follows the principles of the **Early Years Foundation Stage Statutory Framework (EYFS 2024)**.
- The framework divides children's learning and development into seven areas.
- These are separated into **Prime** areas and **Specific** areas of learning. At Green Lane Pre-School we focus on the Prime areas first and use these as a starting point for our areas of development for your child.
- Green Lane Pre-School follows [Development Matters](#) as guidance.



Prime and Specific Areas in More Detail



Personal, Social and Emotional Development



Children's **personal, social and emotional development (PSED)** is crucial for your child to lead a **healthy and happy life**, and is fundamental to their **cognitive development**.

At **Green Lane Pre-School** we support and develop this through learning to:

Make **strong, warm and supportive relationships** with adults at pre-school

Make **secure attachments** and bonds with other people

Start to recognize and manage their **emotions**

Engage in **exciting opportunities** that will help your child become more **curious** and **self-confident** in their own **abilities**

Develop a **positive sense of self**

Set themselves **simple goals**

Persist when something is tricky

Wait for what they want and for direct attention when that's needed

Look after their bodies, including through **healthy eating and tooth care**

Manage their personal needs with more independence

Make **good friendships**

Co-operate with others and **resolve conflicts** peaceably.



Communication and Language

The development of your child's ability to communicate and their spoken language underpins all seven areas of learning and development.

At **Green Lane Pre-School** we support and develop this through:

Forming **secure and trusted relationships**

Creating a **language rich environment** with activities and resources that will **excite and inspire your child's curiosity**

High quality **conversation and turn-taking**

Comment on what your child is **interested in or doing**

Echoing back what they say with **new vocabulary added**

Reading frequently to your child individually, in small groups or as a whole pre-school group

Choosing and providing **exciting, diverse and engaging books** including stories, picture books, non-fiction, rhymes and poems

Helping your child to **hear, use and learn new words every day**

Story telling, language games and role play

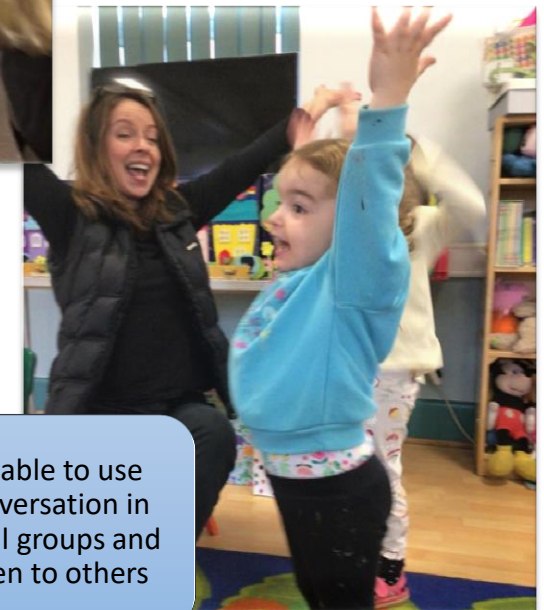
Sensitive questioning that encourages your child to **say more** and feel **understood**



Be able to use words to describe their experiences



Add to their vocabulary by learning new words



Be able to use conversation in small groups and listen to others

Physical Development

Physical activity is vital for your child's all-round development, developing healthy bodies and living happy, active lives.

At **Green Lane Pre-School** we support and develop this through providing:

Sensory play and explorations

Opportunities to develop their **core strength, co-ordination, stability, balance, agility** and **awareness of their own body**

Gross motor play such as **bikes, climbing, building and nature play**

Opportunities to come to school to use the **hall, climbing frames, equipment** and **large outside space** with our **qualified sports coaches** in the terms before your child is due to start school.

Fine motor play such as **play dough, painting, cutting, small world toys, arts and crafts**

Mark-making such as using **crayons, pencils, pens, paintbrushes, sponges, sand, mud, sticks, rice or gel-pads.**

Activities which improve **hand-eye co-ordination** such as using **small tools** and **construction toys.**

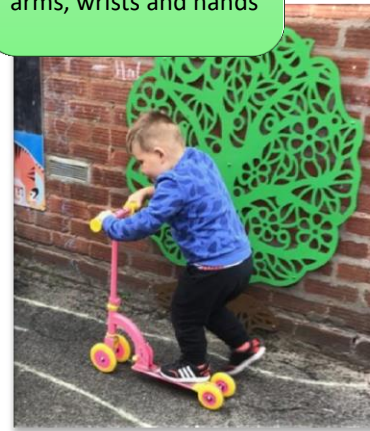
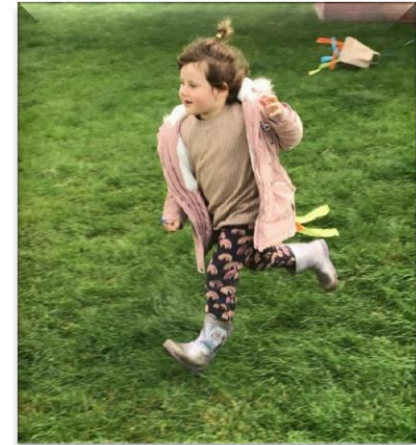
Spatial awareness play such as using the parachute games, obstacle course, building and block play and puzzles.

Feedback and support which will develop your child's **curiosity, concentration and vocabulary alongside their physical development.**



Gain control over the small movements they can make with their arms, wrists and hands

Gain control over the large movements that they can make with their arms, legs and bodies



Pick up and use objects, tools and materials and hold and use a pencil and scissors effectively

Literacy

It is crucial for children to develop a life-long love of reading.

At **Green Lane Pre-School** we support and develop this through providing:

Both dimensions of **becoming a reader- language comprehension** and **word-reading**.

Adults to **talk with your child** about the **world around them** and the **books they read with them**.

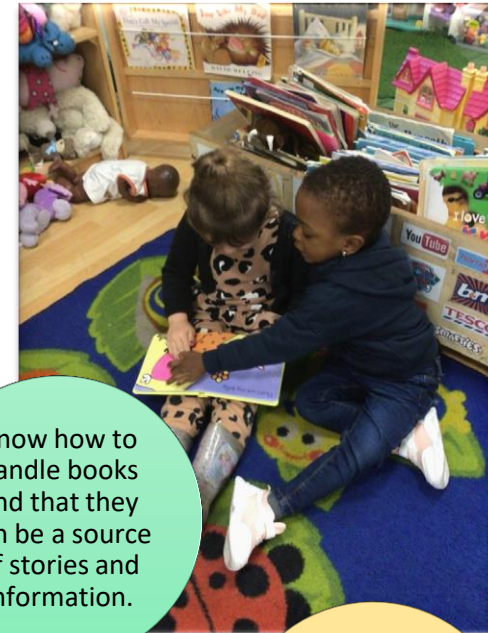
Adults to share **rhymes, poems, stories, songs and non-fiction together** and encourage your child to be **curious and interested**. This will further develop your child's language comprehension that they start learning at birth.

Early word reading and sound identification opportunities, all **play based**, where your child will start to **hear and identify sounds in words** and take part in **oral blending and rhyming**, when they are developmentally ready. We use the Read, Write, Inc. Early Years approach.

Early mark-making opportunities where your child will be encouraged to **say their ideas out loud** and comment on the world around them, before being taught any formal writing skills.



Green Lane
Pre-School



Make their own attempts at mark making and begin to give meaning their marks.

Know how to handle books and that they can be a source of stories and information.

start to recognise sounds and learn that sounds give meaning



Listen to - and talk about - stories.



Mathematics

Developing a strong grounding in **number** is essential so that all children develop the necessary **building blocks** to excel mathematically.

At **Green Lane Pre-School** we support and develop this through providing:

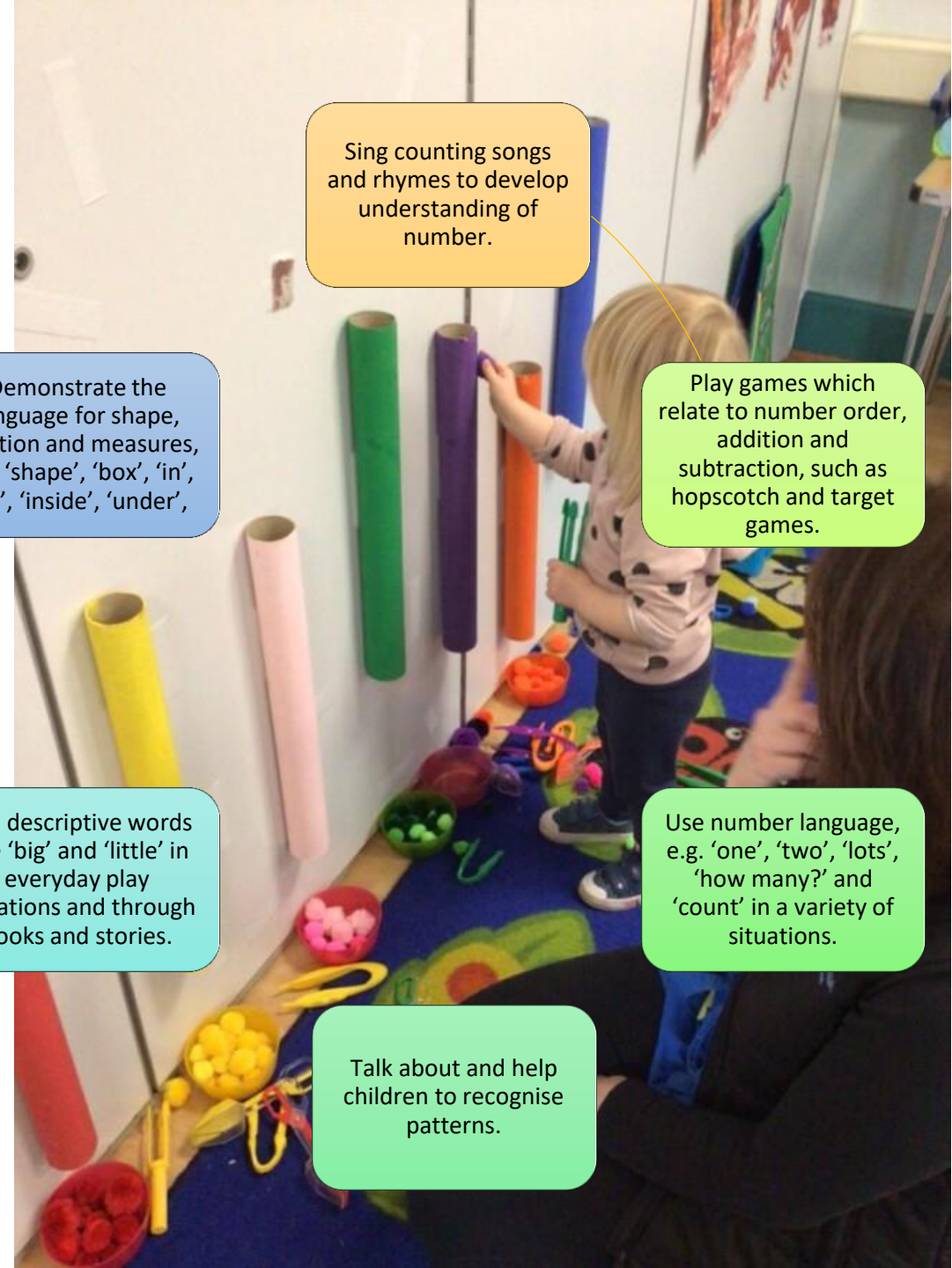
Daily opportunities to count confidently and develop a **deep understanding of the numbers to 10**, the relationships between them and the patterns within those numbers.

Encouragement to build and apply this understanding - such as using small toys, natural materials or beads and tens frames or pots for **organising counting**.

Exposure to the **vocabulary of counting and understanding number**. Encouragement to **'have a go'** and build their **interest and confidence** and to **spot patterns and connections**.

Toys, resources, activities and opportunities to develop **spatial reasoning** and **early measuring and comparing**.

A **safe, exciting and enjoyable** early experience of mathematics so your child is encouraged to develop a **positive attitude**.



Sing counting songs and rhymes to develop understanding of number.

Demonstrate the language for shape, position and measures, e.g. 'shape', 'box', 'in', 'on', 'inside', 'under',

Play games which relate to number order, addition and subtraction, such as hopscotch and target games.

Use descriptive words like 'big' and 'little' in everyday play situations and through books and stories.

Use number language, e.g. 'one', 'two', 'lots', 'how many?' and 'count' in a variety of situations.

Talk about and help children to recognise patterns.

Understanding the World

Understanding the world involves guiding children to **make sense of their physical world and their community.**

At **Green Lane Pre-School** we support and develop this through providing:

Exciting daily opportunities to increase their **knowledge and understanding**, through **talk, play**, our **nature area** and **visits and visitors.**

Embracing and welcoming every child and their family and acknowledging their **culture, heritage, language, faith and background.**

Visitors to pre-school such as people who help us like police officers, nurses and fire fighters or our local story teller.

Community visits such as to school, the allotment, church, the shop or the care home.

A wide and diverse range of **non-fiction books, video clips, stories, songs, pictures, artefacts, rhymes and poems** that will foster their curiosity and understanding of their local community and the wider world that they live in.

Exposure to **new words** to **widen their vocabulary, knowledge and understanding** and later on, their **reading comprehension.**



Talk to children about their friends, their families, and why they are important;

Encourage children to talk about their own home and community life



Find out about other children's experiences;

Celebrate and value cultural, religious and community events and experiences.



Expressive Arts and Design Development

The development of children's **artistic and cultural awareness** supports their **imagination and creativity**.

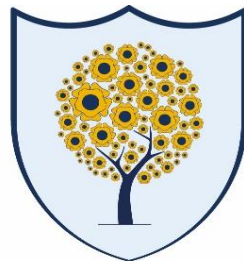
At **Green Lane Pre-School** we support and develop this through providing:

Daily opportunities to explore and play with a wide range of **art materials and different art media**. This might include, **pencils, crayons, pastels, paints, collage, cutting and sticking, weaving and joining materials**. It might include **natural art materials** too such as **leaves, grass, pebbles, twigs or mud**.

Encouragement to express themselves and their **own ideas and observations** through the **arts**, learning **new vocabulary** and **sharing their ideas, opinions and feelings**.

Opportunities to **return again and again** to **favourite art activities** and to **try new ones**.

Daily opportunities to sing, dance, listen to music and participate in **role play, stories, songs, rhymes** and **creative activities**.



Explore, using their senses, a variety of materials and media



Become interested in the way that music, dance, words, stories and role-play can be used to express ideas and feelings



Green Lane Nature Area

Our **Nature Area** allows children to **play, explore** and discover their **natural environment** and have **fun** through **first-hand experiences**.

At **Green Lane Pre-School** we support and develop this through providing:

Activities such as **building dens**, creating in the **mud kitchen**, searching for **mini beasts and plants**, **digging, planting** and **climbing**.

Daily outdoor opportunities to develop **self-confidence, independence** and **curiosity** while improving their **physical co-ordination** and **fine and gross motor skills**.

Social skills through **working together**, helping children to create bonds and build friendships.

Opportunities to **care for one another** and the **plants** and **animals** they see.

Connection to nature, a love of the **environment** and a **respect** for our **natural world**.



Green Lane Pre-School

Transition to School



St Barnabas
CofE Primary School

Weekly Visits

Children get to visit St Barnabas school with their pre-school friends



Parents' Meeting

At the end of the spring term, we explain about the visits to school.



Meet the Reception teachers

Children join in lessons at St Barnabas - they especially enjoy PE!



Passport

Pre-school write each child a report and arrange match up some friends t



Stay and Play

Before the end of the summer, children visit St Barnabas and have taster sessions.

Start at their new school

Time at St Barnabas is built up gradually to support the children in feeling ready, safe and happy to learn.



Green Lane Pre-School

To help our children and families make the smoothest transition to school, we have a structured transition to help each step of the way. We work very closely with our team at St Barnabas who are experts at welcoming the youngest children to the school.

Children with SEND have an enhanced transition based on their particular needs. Green Lane educators meet with the teachers at their next school, so they have a clear picture of how best to manage their needs.



St Barnabas
CofE Primary School