

## Written statement of Behaviour Principles St. Barnabas C.E Primary School



Everyone has a right to be safe, be listened to and to feel valued.

Every child has the right to learn and must be protected from disruption or abuse.

No child has the right to disrupt the learning of others.

We do not tolerate any form of discrimination or harassment against pupils, staff or visitors.

Staff, student teachers and volunteers are role models of excellent behaviour for pupils at all times.

Staff and pupils have mutually respectful relationships at all times, including spoken language and actions. The fundamental approach is positive, recognising, drawing attention to and rewarding good behaviour and showing mutual respect.

Pupils are supported to take personal responsibility for their own actions in an age or stage appropriate way.

Consequences or sanctions are used consistently and applied fairly, in line with the behaviour policy.

Poor behaviour choices can be the result of unmet needs. Sanctions will take into account any relevant SEND and the needs of the most vulnerable and, are applied within a context of safety, care and support. The school will always seek to identify any causal factors and intervene early in order to reduce the need for exclusion from school.

The school operates restorative practices wherever possible.

Suspensions and Exclusions are always a last resort.

Families are involved in managing poor behaviour choices or incidents, to foster good relationships between home and school and support children to behave well.

Where there are significant concerns over a pupil's behaviour we will share the strategies we use with parents or carers, working on an active partnership to promote positive choices. Strategies may be recorded in an Individual Provision Map or in more serious cases, a Pastoral Support Plan.

School will work closely with outside agencies who support children and families with behaviour and social emotional development. These include: The Behaviour Support Outreach Team from Perryfields Short Stay School, Early Help, Educational Psychology, Reach4Wellbeing, CAMHS, Fort Royal Early Years Outreach Team; Early Years Inclusion Team and Community Paediatric Team.

*. The Governing Body emphasises that violence or threatening behaviour towards pupils or adults will not be tolerated under any circumstances.*

This written statement of behaviour principles will be reviewed and approved by the Full Governing Body annually.

Sarah Hanson Head teacher; Sam Hulse Chair of Governors 11.12.23