



Green Lane

Pre-School

Quality of Education

Intent, Implementation and Impact Statement

September 2023

The Statutory framework for the Early Years Foundation Stage sets the standards for learning, development and care for children from birth to 5 years

Intent

Inspire, Nurture, Achieve

We believe that in our welcoming and fully inclusive Christian Pre-School all children are valued, encouraged and cared for. Our nurturing ethos ensures children thrive from a base of warm, caring and secure relationships. The importance of creating strong, positive relationships between families, staff and children is at the heart of all we do.

Every child is recognised as a unique individual. We build on children's various starting points and create a curriculum where they become independent, inquisitive and happy learners that are fully prepared for the next stage in their learning journey. We work in close partnership with parents and carers to support their learning and ensure all children reach their full potential.

Following the EYFS framework we provide stimulating indoor and outdoor provision in order to support all learners in investigating and developing their skills. As well as responding to children's interests, new and inspiring experiences are recognised for their great benefit in promoting lifelong learning skills.

Implementation

At Green Lane Pre-School we implement and follow the Early Years Foundation Stage framework. This is made up of four overriding principles which our early year's education is based upon.

Unique Child – Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive relationships – Children learn to be strong, independent and good communicators through positive relationships.

Enabling Environments – Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents / carers.

Learning and Development – Children develop and learn in different ways. The framework covers the education and care of all children in early year's provisions including children with special educational needs and disabilities.

Our curriculum at Green Lane provides a play-based and experimental learning environment both indoors and outdoors combined with knowledgeable and focused pedagogy to ensure children make good progress before moving onto primary school. They are able to engage in implemented, planned and focused activities designed to promote the seven areas of learning. They are introduced to new experiences and knowledge as well as self-initiated and free flow activities. All learning in our preschool is linked to the seven areas of learning and development within the EYFS. These areas are split into three prime areas and four specific areas. The three prime areas are considered most essential for healthy development and future learning.

Communication and Language – We give children opportunities to experience an environment enriched with language to develop their confidence and skills in expressing themselves and to speak and listen in a range of situations.

Personal, Social and Emotional Development – At Green Lane we support children to develop a positive sense of themselves and others. To form positive relationships and develop respect and kindness towards others. To develop social skills, learn to manage their feelings, understand appropriate behaviour in groups and to have confidence in their own abilities. We also support children to make healthy choices in relation to food, teeth care and exercise.

Physical Development – We provide opportunities for children to be active, to develop their co-ordination, control, movement and spatial awareness. By offering a wide range of activities both indoors and outdoors, we are able to support children to develop their fine and gross motor skills.

As children make progress in the three prime areas, they will naturally develop skills and interests in the four specific areas.

Literacy – The early teaching of literacy at Green Lane involves providing children with a wide range of reading materials, sharing stories and books and signing nursery rhymes throughout the day. We offer an exciting selection of mark making resources to ignite their interests and encourage children to begin to develop those early hand writing skills. As children progress and develop we introduce them to rhyming, sounds and forming letters through play, activities, songs and games.

Mathematics – The early teaching of mathematics at Green Lane involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, and understanding shape, space and measure through conversations, games, play and activities. Working out simple addition and subtraction problems.

Understanding the World – Children are supported to make sense of the wider world around them and their community through opportunities to explore, observe and find out about people, places, the environment and nature.

Expressive Arts and Design – Children at Green Lane are able to explore and play with a wide range of media and materials. As well as providing them with opportunities and encouragement to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, design and technology.

At Green Lane staff plan and implement meaningful learning opportunities across the curriculum for their key children groups, individuals and for the whole group. Staff know and understand their key children well, how and where they prefer to learn, their interests and their existing skills. Opportunities are provided for communication, sustained shared thinking and physical challenge to build on their existing skills whilst taking into account the Characteristic of Effective Learning. Children are given rich first hand experiences indoors, outdoors and in the community to widen their knowledge, experiences, awe and wonderments. Children are encouraged and supported to be independent, learn and think creatively and critically and develop problem solving skills. New vocabulary and concepts, staff modelling a good standard of English and asking high quality questions will excite and engage all of our little learners. Our curriculum will promote and support children's individual characters, self-esteem, self-awareness and well-being which will enable children to take risks in a safe and secure environment. We support children to be active and to develop their physical skills and we promote a clear and positive message in regards to healthy eating, drinking, exercise and being kind to others.

Impact

At Green Lane we record children's wow moments with photographs and observations and track children's progress in a learning journal which evidences the successes of the children throughout their time in preschool. Children's assessments and interests are used to inform planning, learning and teaching. By monitoring children's progress and regular assessments, we can effectively demonstrate what learning is taking place and how each child is progressing in all seven areas of the EYFS curriculum.

The impact of our curriculum and pedagogy will see children grow to be confident and competent lifelong learners and good citizens. Children will have the skills and knowledge to be ready for the next stages of their learning by being confident communicators and listeners. They will enjoy and understand listening to stories, rhymes and songs, understand mathematical concepts that are appropriate to their age and develop good motor skills. Children will have a sense of being belonging and becoming, feel included and part of a team and their achievements as individuals and groups are celebrated. They will demonstrate good understanding of preschool rules and boundaries, form positive relationships and show respect and kindness towards others.

Thank you for reading.

