

Walk like an Egyptian Year 5

Summer Term 1 2023

Value of the Term: Perseverance

Key Questions

How have the Ancient Egyptians influenced life today?
 What did the Ancient Egyptians believe?
 How do we know?
 How did religion affect life in Ancient Egypt?
 How did civilisation adapt to the needs of Egyptian life?



St Barnabas
CofE Primary School



Essential Knowledge

The children will...

- Develop their reading and writing skills using our text Frankenstiltskin
- Plan and write a character description and narrative scene
- Take part in Watermark Art Project
- Understand Perimeter and Area
- Understand and compare life cycles of mammals, amphibian, insects and birds
- Compare how different animals reproduce and grow
- Research Ancient Egypt Gods, pyramids and tombs
- Make links across different time periods

Launch

Compare the Christian creation story to that of Ancient Egypt.

Explore

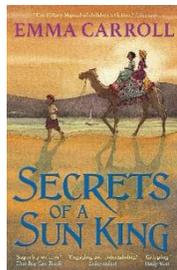
Examine the similarities and differences between ancient beliefs and beliefs held today and how they fitted into society and culture

Celebrate

Perform our Egyptian Dance

Reading

Class Text: Secrets of a Sun King
 Journey to the Vocabulary exploration, inference skills, making predictions, developing explanations, retrieval skills and summarising (VIPERS) reading skills linked to the class text



Writing

Writing based on Class Text:
Frankenstiltskin
 We focus on a range of age appropriate skills such as: planning and writing character descriptions, using a wide range of effective vocabulary, similes and show not tell. Using appropriate grammar such as colons and subordinate clauses.



Maths

- Rounding decimals
- Perimeter and area of rectangles
- Perimeter of rectilinear shapes and polygons
- Area of compound shapes
- Reading and interpreting tables
- Two way tables



Christian Values		PSHE		Topic	
<p>Throughout this term, we will focus on the importance PERSEVERANCE</p> <p>We will be discussing how to keep on trying even when the going gets tough. We will encourage self-belief in order to keep on going and to speak out for what they believe is right. They will also reflect upon God's persevering love.</p> 		<p><u>Growing and Changing</u></p> <ul style="list-style-type: none"> - Managing difficult feelings - Managing change - How my feelings help - Keeping Safe - Getting help  		<p>We will be covering a range of history knowledge and skills:</p> <ul style="list-style-type: none"> - Make links across different time periods - Identify and research Egyptian Gods - Recognise why Egyptians built temples, tombs and pyramids - Compare Ancient Egyptian festivals to modern day festival - Investigate how religion affected life in Ancient Egypt 	
Spellings		French		Religious Education	
<p>Words ending in</p> <ul style="list-style-type: none"> - ant, ance, ancy - cious, - tious - cial/ tial 		<p>Verbs in a week:</p> <ul style="list-style-type: none"> - To understand that French verbs take different forms - To know some verbs do not follow regular patterns 		<p>Christians and how to live: What would Jesus do?</p> 	
Science		Computing		Art and Design and Technology	
<p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> - Investigate life cycles of a mammal, amphibian, insect and bird - Describe the differences in these life cycles - Describe the life process of reproduction in some plants and animals - Discover the process of flowering plants - Compare how different animals reproduce and grow - To investigate the work of naturalists 		<p>To use scratch coding to create a dialogue between two or more characters.</p> 		<p><u>Design and Technology:</u> Cams <u>Art:</u> Watermark art project with Meadow Art. Artist: Oliver Bliss</p>	
		PE and Outdoor Learning		British Values	
		<p><u>Egyptian Dance:</u> Interpreting the Ancient Egyptian civilisation through the medium of dance creating sequences and perfecting the skill of performance</p> 		<p>Mutual Respect</p> <ul style="list-style-type: none"> - Treating others as you want to be treated - Respect for each other - Working together 	