

Tudor Time Travellers Year 4

Summer Term 1:1 2023

Value of the Term: Perseverance

Subject Bases

Key Questions?

Who was punished the most during the Tudor period?

How has Elizabeth I changed the way English Monarchs ruled?

How did the Battle of Bosworth change the course of History in Britain?



St Barnabas
CofE Primary School



Be Inspired by books

The children will be reading

- Pugs of the Frozen by Philip Reeve and Sarah McIntyre
- Non-fiction Tudor books



Reading

Develop positive attitudes to reading, and an understanding of what they read by:






- Listening to and discussing a wide range of fiction, non-fiction, poetry and reference books.
- Using dictionaries to check the meaning of words that they have read.
- Participate in discussions about books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Use Authorfy to hear extracts from authors
- Develop and use VIPERS comprehension skills- Vocabulary, Inference, Prediction, Explanations, Summarise.

Writing

- Use expanded noun phrases and prepositional phrases to create a setting description.
- Write a story in first person. Infer a character's feelings, thoughts and motives from their actions and words.
- Use direct speech correctly punctuated.
- Write a trip advisor review.
- Write an advert using lots of descriptive language.

Maths

- Making a Whole
- Writing Decimals
- Comparing Decimals
- Ordering Decimals
- Rounding Decimals
- Halves and Quarters
- Pounds and Pence
- Ordering Money
- Estimating Money
- Problem solving with money

<p>Christian Values</p> <p>This half term we will be discussing our school value 'Perseverance'.</p> 	<p>PSHE: Rights and Respect</p> <p>Who helps us stay healthy? It's your right How do we make a difference?</p> 	<p>Music</p> <p>4C: Play to Learn- Cornets</p> <p>4M: Djembe drum</p> 	<p>Thrive</p> <p>Promote positive mental health and emotional well-being by discussing their bodies and emotions and systems of change they go through.</p>
<p>Spellings</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> Words ending in 'zhun' spelt - sion Adding 'il' and revising the prefix 'un', 'in', 'mis', 'dis' The C sound spelt – 'que' The G sound spelt – 'gue' <p>The Year 3 and 4 100 Wordlist</p>	<p>Art/DT</p> <ul style="list-style-type: none"> Learn about the artist David Hockney and recreate one of his famous landscapes as a group art project. DT project: The children will design and sew (using a blanket stitch and a running stitch) a Tudor purse, decorated with a Tudor rose. 	<p>History</p> <ul style="list-style-type: none"> How the Battle of Bosworth changed the course of History in Britain Explore and explain different crimes and punishments in Tudor Times. Who was punished the most? Research the changing power of monarchs. Henry VIII and becoming the Head of the Church of England. 	
<p>➤ Science- Sound</p>	<p>Computing</p>	<p>Religious Education</p>	
<ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating. Recognise that sounds get fainter as the distance from the sound source increases Investigate pitch and volume by exploring instruments and the different sounds they make Understand how we hear sounds and begin to consider ways to reduce what we can hear 	<ul style="list-style-type: none"> Research the Tudors Create a Powerpoint on the Tudors Design a Kahoot quiz on the Tudors. Chatterpix phones/tablets act as the Tudor Monarchs. 	<p>Why do Christians call the day Jesus died "Good Friday"?</p> 	
	<p>PE and Outdoor Learning</p> <p>Tennis Skills- throwing, catching and bouncing a tennis ball, striking a tennis ball with a racket, building up to rallying with a partner.</p> <p>Indoor PE Create a sequence using symmetrical and asymmetrical shapes.</p>	<p>British Values</p> <p>We incorporate all of the British Values into daily life in Year 4 through discussion and link to the News where appropriate. We will be looking at the changes in the rule of law from the Tudor period to modern day life.</p>  <p>We will be promoting tolerance of difference and accepting people for who they are throughout.</p>	

