## **ART VOCABULARY Overview**



			Cof E Primary School
	Autumn	Spring	Summer
Reception	We're Going on a Bear	The Three Little Pigs	Rosie's Walk
	Hunt	Observe	Brushes
	Collage	Hard soft pencils	Brush stroke thick/ thin water
EYFS	Paint	Textiles fabric	colour
Curriculum	Draw	Printing	The Very Hungry Caterpillar
<b>Understanding</b>	Line mark looking Picture	Texture	Pencil Line Colour in Straight
The World	Pirate Pete	Fabric collage stick layer positional language	Circle/other shape names Rubber Portrait
	portrait	Architect	Rubbel Folliali
	Printing	building	
	Artist Brush paint mix	Whatever Next	
	palette dip colour names	3D, sculpture, junk, model	
		Cut stick tape pull push on	
		below next to above	
Y1	Marvellous Me	Wait and see!	Rain or shine
	Developing ideas	Painting	Drawing
KS1 National	Ask	Painting	Chalk
Curriculum	Question	Thick, thin	Pastels
	Describe	Brushes	Oil pastels
	Thought	See	smudge
	Drawing	Deimon	Responding to Art
	Drawing	Primary	Ask
	Feelings Yourself	Secondary Themselves	Artist
	Me You	Colour wheel	Question
	Pencil/s	Colour Wheel	Piece of Art
	Crayon/s		Study
	Thick/ness thin		
	Line		
	looking		
Y2	Exploring Materials	Ready, Steady Grow	Let's go on safari
	Collage	Drawing	Painting Painting
KS1 National	Cut Sort	Grade	Mix
Curriculum	Paper Ideas	Charcoal	Match
	Material	Pastel View	Secondary
	Card Gather Tear	Tone/s	Tint
	Card Gather Teal	Light/Dark	Tones
	Happy, Healthy Me	Pattern	Pattern
	Demonstrate	Texture	Poster paint
	Set out	Observation	Predict outcomes
	Annotation	Print	rredict outcomes
	Notes	Press	
	Changed ideas	Roll/rolling	
	Similar	Rug/rubbing	
	Different	Stamp/stamping	
	Period in Art	Designer	
	1 CHOW III AIT	Rollers	
		Print tray	
Y3	Stone age, bronze age	Rotten Romans	Food Glorious Food!
13	or iron age	3D and Sculpture	Textiles
100 11 11	Expression	Texture	Join
KS2 National Curriculum	Facial	Shape	Fabric
Jarrisalalli	Shade	Coil	Glue
		1 -	1

	Chatabaa	Clin	Cour Database
	Sketches	Slip	Sew Patchwork
	Tint Charcoal	Pot	Together Create
	Tone	Mosaic	
	Observational drawing	Tesserae	
		Symmetry	
3//4	Innovative Inventions	Vicious Vikings	Funky Foresesters
Y4	Drawing	Vicious Vikings 3D and Sculpture	Funky Forecasters Paint
	Marks	Mould	Mixed colours
KS2 National			
Curriculum	Lines	Material	Primary
	Texture	Experiment	Secondary
	Represent	Combine materials	Texture
	Figure	Process	Experiment
	Form	3D form Sculpt	Graded wash
	Body Language	Clay	Dry wash
			Inks
	Movement		
	Hatching		Responding to Art
	Cross hatching		Adapt
	Blending		Improve
	Ü		Suggest
	Collage		Original
	Natural		Purpose
	Pattern		Represent
	Environment		Historical
			Art movement
Y5	Out of this World	The Victorians	Ancient Egyptians
. •	Drawing	Printing	3D and Sculpture
KOO Na Gamal	Stippling	Lino block	Malleable
KS2 National Curriculum	Graded tone	Cutting tool	Intricate
Carricarani	Scumbling	Etching	Slab pot
	Tonal contrast	Wood block	Technique
	Mixed media	Colour overlay	recinique
		-	
	Responding to Art	Textiles	
	Responding to Art Develop	Textiles Embroidery	
	Responding to Art Develop Compare	Textiles Embroidery Applique	
	Responding to Art Develop Compare Biography	Textiles Embroidery Applique Chain stitch Cross stitch	
	Responding to Art Develop Compare Biography Discuss	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry	
	Responding to Art Develop Compare Biography Discuss Research	Textiles Embroidery Applique Chain stitch Cross stitch	
	Responding to Art Develop Compare Biography Discuss Research Source of information	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry	
	Responding to Art Develop Compare Biography Discuss Research Source of information Galleries	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry Story	
Y6	Responding to Art Develop Compare Biography Discuss Research Source of information Galleries  Does your Country Need	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry Story  Have you got what it	How do the Ancient Greeks
Y6	Responding to Art Develop Compare Biography Discuss Research Source of information Galleries Does your Country Need You?	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry Story  Have you got what it takes to survive?	influence our modern
Y6 KS2 National	Responding to Art Develop Compare Biography Discuss Research Source of information Galleries  Does your Country Need You? 3D and Sculpture	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry Story  Have you got what it takes to survive? Painting	influence our modern world?
	Responding to Art Develop Compare Biography Discuss Research Source of information Galleries  Does your Country Need You? 3D and Sculpture Armature	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry Story  Have you got what it takes to survive? Painting Improve	influence our modern world? Developing ideas
KS2 National	Responding to Art Develop Compare Biography Discuss Research Source of information Galleries Does your Country Need You? 3D and Sculpture Armature Maquette	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry Story  Have you got what it takes to survive? Painting Improve Opposite	influence our modern world? Developing ideas Medium
KS2 National	Responding to Art Develop Compare Biography Discuss Research Source of information Galleries  Does your Country Need You? 3D and Sculpture Armature Maquette Mod roc	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry Story  Have you got what it takes to survive? Painting Improve Opposite Complimentary	influence our modern world? Developing ideas Medium Media
KS2 National	Responding to Art Develop Compare Biography Discuss Research Source of information Galleries  Does your Country Need You? 3D and Sculpture Armature Maquette Mod roc Wire model	Textiles Embroidery Applique Chain stitch Cross stitch Tapestry Story  Have you got what it takes to survive? Painting Improve Opposite Complimentary Contrast	influence our modern world? Developing ideas Medium Media Impact
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	Atmosphere	