

**Spring Term 2.2 2023**

**Value of the Term: Forgiveness**

**Key Questions...**

What do plants need to grow and be healthy?

What is the same and different about us?

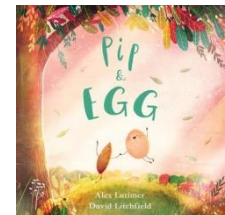
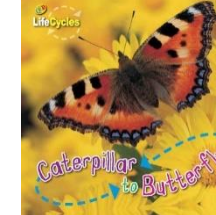
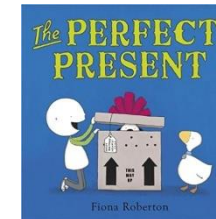
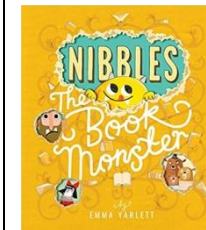


**St Barnabas**  
CofE Primary School



**Key Texts**

**The children will be reading...**



**Reading**

The children will...

- Further develop accurate and speedy word recognition by reading longer (polysyllabic) words applying Read, Write, Inc set 2 & 3 sounds.
- Read on sight a good range of Read, Write, Inc 'red words,' for example said, because, what.
- Develop comprehension skills by answering questions about familiar texts.
- Research and read non-chronological reports.

**Writing**

The children will...

- Create a character description
- Write a set of instructions
- Compose a letter to an author
- Write a short narrative
- Write a non-chronological report
- Demarcate sentences with capital letters, full stops and question marks
- Use past and present tense correctly
- Use co-ordination (and, but) and some subordination (when, if, because) to join clauses

**Maths**

The children will learn:

Multiplication & Division, Measures- length, weight, capacity, temperature + Problem Solving & Reasoning challenges

- Doubling and halving
- Recognise odd and even numbers
- Multiplying and dividing by 2, 5 and 10
- Measure in centimetres and metres
- Compare and order lengths and heights
- Solving problems about length
- Measure mass in grams and kilograms
- Measure capacity in millilitres and litres
- Read scales
- Read temperatures in °C

<b>PSHE</b>	<b>Thrive</b>	<b>Music</b>
<p>What is the same and different about us?</p> <p>The children will reflect on what they are good at, set simple goals and talk about how they change as they grow up.</p> <p>The children will name different body parts correctly.</p> <p>The children will discuss belonging to different groups.</p>	<p>The children will have opportunities to grow and look after different plants.</p>	<p>The children will...</p> <ul style="list-style-type: none"> <li>• Learn a reggae song by Joanna Mangona.</li> <li>• Play warm-up (pulse, rhythm and pitch) games.</li> <li>• Use their imaginations to choreograph movement to the rap/song.</li> <li>• Learn songs linked to the Easter Service</li> </ul>
<b>Spelling</b>	<b>History</b>	<b>Art + Design and Technology</b>
<p>The children will learn the following spelling rules...</p> <p>The 'r' sounds spelt 'wr'</p> <p>Adding the suffix -er and est (3 rules)</p> <p>Homophones</p> <p>The 'ee' sound spelt 'ey'</p>	<p>The children will explore changes in childhood 'now' and 'then'. They will explore and discuss how school has changed over time and describe 'childhood crazes' from the past.</p>	<p>The children will...</p> <p>Make observational drawings of plants, seeds and flowers</p> <p>Create flower prints using a press print technique</p> <p>Look at the artist Georgia O'Keefe</p> <p>The children will...</p> <p>Prepare a stir fry dish using fresh vegetables.</p>
<b>Science</b>	<b>Computing</b>	<b>PE and Games</b>
<p><b><u>Growing Plants</u></b></p> <p><i>The children will...</i></p> <ul style="list-style-type: none"> <li>• Understand that seeds grow into different plants and describe them.</li> <li>• Understand that plants can be grown from bulbs.</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>• Plan, carry out and evaluate an investigation into the conditions that affect germination.</li> <li>• Observe and describe how a plant changes as it matures.</li> </ul>	<p>The children will explore how to:</p> <p>Control a device, on and off screen, making predictions about the effect their programming will have (Beebot). Use Espresso Coding 2.0: Focussing on different sorts of inputs.</p>	<p><b>Indoor PE</b> – Learning and developing core gymnastics skills specific to Year 2</p> <p><b>Outdoor Games</b> – Cricket skills (WCC coach)</p>
	<b>Religious Education</b>	<b>British Values</b>
	<p>Why does Easter matter to Christians?</p> <p>The children will tell stories of Holy Week and Easter from the Bible and discuss how Christians show their beliefs about Jesus' death and resurrection at Easter.</p>	<p>Democracy</p> <p>Linked to our work in PSHE about what is the same and different about ourselves. We will talk about equality and equity.</p> 