

# The Three Little Pigs - Reception

**Spring Term 2.1 2023**

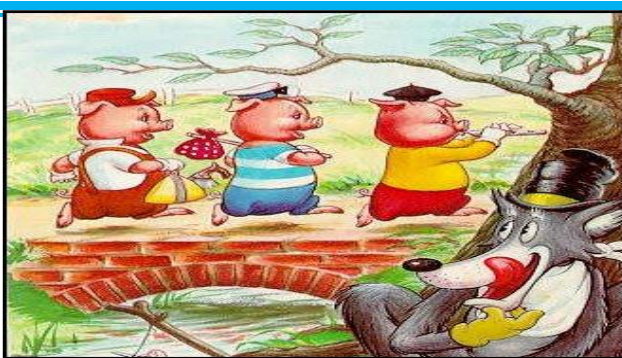
**Value of the Term: Wisdom**

**Key Questions**

- Why did the pigs have to leave home?
- Were the pigs good builders?
- Which materials are found in houses?
- What are the features of a house?
- Are houses all the same? How are they the same /different in this country /around the world?
- Which type of house do you live in/ are in our local area?
- What do you like about your house?



**St Barnabas**  
CofE Primary School



**Key Texts**

**The children will be reading...**

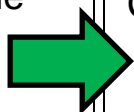
Fiction:-

- Three Little Pigs (Various versions)
- The Three little wolves
- The Real Story of the Three Little Pigs
- The Three Little Rabbits/Avocados
- All pigs are Beautiful
- Charlotte's Web
- Non-Fiction:-Pigs/ Farm Animals/ The Little Book of Pigs and Piglets

Poems/Rhymes:-This Little Piggy... Piggy  
Poems/Farmyard Hullabaloo/Old MacDonald  
Poetry Basket:- A Little House

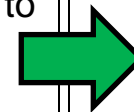
**Launch**

Read the story and explore the characters, setting and structure of the story.



**Explore**

Change the characters of the story to make our own story with the same structure.



**Celebrate**

Visit our forest area and build our own animal shelters. Have a 'Three Little Pigs' tea party.

## Communication and Language/ Literacy

**Children will learn to:**

- read and write sounds, blend and segment words using our Read Write Inc. scheme.
- develop reading skills by daily shared, individual or class texts every day.
- talk and express themselves orally in focussed and play situations.
- carry out independent writing tasks.

**To help at home:-**

- Please read together every night and sign the Home/School diary.
- Go through the phonics sounds and try making simple words.
- Read and spell the red 'tricky words'.

We will be carrying out a 'Wellie Walk' .  
Dates will be sent via Parent mail.

Don't forget your wellies and warm coats!

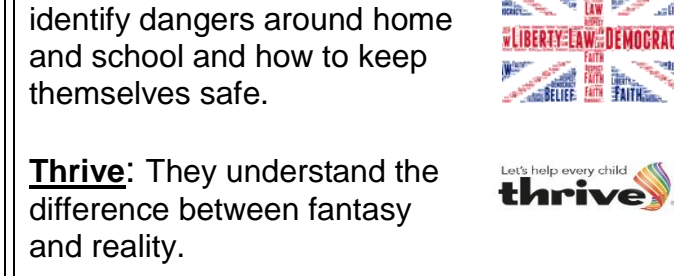



**PHSE /Thrive**

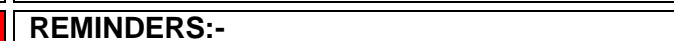
**Children will learn to:**

identify dangers around home and school and how to keep themselves safe.

**Thrive:** They understand the difference between fantasy and reality.



**REMINDERS:-**



## Physical Development

**Children will learn to:**

- develop their large motor skills through outdoor play and through multi-skills activities.
- develop their fine motor skills through play activities and writing, drawing and cutting skills.

## Expressive Arts and Design

Children will learn to:
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- sing and create music, explore instruments.
- Explore collage, clay, printing & drawing.
- Artist:-Paul Klee study.
- Building and designing houses/buildings
- Explore different

<b>Maths</b>
Children will learn to:-

### Children will learn to:-

- Understand the value of zero.
- comparing numbers to 5 .
- understand the composition of 4 and 5,6,7,8.
- making pairs with numbers.
- compare mass.
- compare capacity.
- Explore and talk about length, height and time.

#### REMINDERS:-

### Tapestry:- Observations

Use your log in to look at your child's achievements at school and send in your observations from home. They are really useful to give us a fuller picture of your child's abilities and go towards their end of year assessments.

If you have not logged in yet please ask for a form.

**We have swapped our P.E days:-**  
**RM has P.E on Tuesdays and RB has P.E on Wednesday.**

## Understanding the World

**Children will :**

- explore house building materials and their properties.
- explore our local area and the geographical features within it.
- describe a familiar route.
- explore programmable devices.
- explore homes in the past and compare.
- find out 'Why is the word of God so important to Christians?' (R.E)