

# Vikings and Dragons Year 4

Spring Term 2.1 2023

Value of the Term: Wisdom

Key Questions

The Vikings: law breakers or law makers?

What importance did dragons have on the Vikings?

Why was the elder's wisdom so important in



St Barnabas  
CofE Primary School

Be Inspired by books

The children will be reading

Dragonology

The Egg

How to Train Your Dragon

The Ice Palace

Dragon Snatcher

Dare to Care for a Pet Dragon

Vicious Vikings



Launch

Comparing the Anglo-Saxon crime and punishment to the Vikings crime and punishment.

Explore

The children will investigate the way the British Isles changed as a result of the invasion of the Vikings and the heritage that we still see and experience today.

Celebrate

The children will be collecting wood, building fires, cooking dough and enjoying child friendly mead at their Viking themed party.

Reading




- Dare to Care for a Pet Dragon: activities linked to the class text.
- Non-fiction books linked to the Vikings
- The Egg
- How to Train your Dragon
- Vipers Comprehension skills: Ice Palace- Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise.
- Weekly reading for enjoyment, promoting good 'book talk'.

Writing

- Writing this term will be based on: the discovery of a dragon egg on school property and how to train a pet dragon.
- Writing a formal letter to National History Museum on a dragon egg discovery.
  - Writing a television news report on description of dragon hatching from egg.
  - Creating a non-chronological report about caring for a pet dragon.
  - Write an account in first person. Infer a character's feelings, thoughts and motives from their actions and words.

Maths

- Factors pairs
- Multiply by 10 & 100
- Divide by 10 & 100
- Divide a 3-digit number by a 1-digit number
- Correspondence problems
- Efficient multiplication
- Measure in kilometres and metres
- Equivalent lengths (kilometres and metres)
- Perimeter on a grid, rectangle, rectilinear shapes.
- Find missing lengths in rectilinear shapes
- Perimeter of polygons

<h2 style="text-align: center; background-color: #00aaff; color: white; padding: 5px;">Christian Values</h2>	<h2 style="text-align: center; background-color: #a6a6c8; color: black; padding: 5px;">PSHE: Healthy Relationships</h2>	<h2 style="text-align: center; background-color: #800080; color: white; padding: 5px;">Music</h2>
<p>Throughout this term we will continue to make Year 4 a happy, welcoming and purposeful place where each individual is valued, respected, encouraged and cared for. Wisdom is the school value for this half term.</p> 	<p>How can we keep safe in our local area?</p> <ul style="list-style-type: none"> <li>➤ Managing risk in familiar situations and the local environment</li> <li>➤ Feeling negative pressure and managing this</li> <li>➤ Recognising and managing dares</li> <li>➤ How actions affect themselves and others</li> <li>➤ People who help them stay healthy and safe</li> </ul> <p> Developing morals and values.      Understanding the need for rules</p>	<ul style="list-style-type: none"> <li>➤ Learn to play the Djembe drum and the cornet.</li> <li>➤ Skills involved will be: rhythm, tempo, dynamics, structure, beginning and ending.</li> <li>➤ Reading notation</li> </ul>
<h2 style="text-align: center; background-color: #ffff00; color: black; padding: 5px;">Spellings</h2>	<h2 style="text-align: center; background-color: #6a3d9a; color: white; padding: 5px;">Art</h2>	<h2 style="text-align: center; background-color: #90ee90; color: black; padding: 5px;">History</h2>
<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>➤ Words with the 'ay' sound (igh, ei, ey)</li> <li>➤ Words ending in ous</li> <li>➤ Words with the 's' sound spelt 'sc'</li> <li>➤ Covering the 100 Year 4 common exception words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Drawing different textures using artist's sketching pencils</li> <li>➤ Creating a detailed drawing of a dragon's eye</li> <li>➤ produce a clay dragon's eye using appropriate tools to create detail.</li> <li>➤ Drawing a dragon.</li> <li>➤ Origami dragon</li> </ul>	<ul style="list-style-type: none"> <li>➤ History of Great Britain from the Romans to the invasion of the Vikings.</li> <li>➤ Experiencing daily life in Viking times.</li> <li>➤ Diet and recreation.</li> <li>➤ Viking trade and transport.</li> <li>➤ Viking crime and punishment.</li> </ul>
<h2 style="text-align: center; background-color: #ff0000; color: white; padding: 5px;">Science- Our Digestive System</h2>	<h2 style="text-align: center; background-color: #ffcc00; color: black; padding: 5px;">Computing</h2>	<h2 style="text-align: center; background-color: #00aaff; color: black; padding: 5px;">Religious Education</h2>
<ul style="list-style-type: none"> <li>➤ Identify the different types of teeth in humans and their functions.</li> <li>➤ Compare diets of herbivores, carnivores and omnivores and investigate teeth and what causes decay.</li> <li>➤ Construct and interpret a variety of food chains, identifying producers, predators and prey include food webs.</li> <li>➤ Identify the basic parts of the digestive system and describe their purpose.</li> </ul> 	<p>The children will be producing a news report script on Microsoft Word. Which will then be transferred to a teleprompter app and the children will record the urgent broadcast of the Dragon Drama using an edited green screen background.</p> <h2 style="text-align: center; background-color: #a6a6a6; color: black; padding: 5px;">PE and Outdoor Learning</h2> <p><b>Games</b> Children will be refining their skills for invasion games via basketball and netball. Skills children will be learning: Passing and receiving, passing, dribbling and creating space.</p> <p><b>Indoor PE</b> The children will be creating and performing a dazzling, dragon dance. The children will also be re-enacting a Viking battle through dance.</p>	<ul style="list-style-type: none"> <li>➤ What is it like to be a Hindu in Britain today?</li> <li>➤ How Hindus express their faith.</li> <li>➤ Exploring Puja and its importance to Hindus.</li> </ul> <h2 style="text-align: center; background-color: #ff0000; color: white; padding: 5px;">French</h2> <ul style="list-style-type: none"> <li>➤ Portraits - getting French adjectives to agree</li> <li>➤ Simple descriptions</li> <li>➤ Describing people</li> <li>➤ Writing portraits of friends</li> </ul> <h2 style="text-align: center; background-color: #90ee90; color: black; padding: 5px;">British Values</h2> <p>Individual Liberty (fighting for your right). How the occupants of Viking Britain fought for their own freedom.</p> 