

# Pirate Pete! Reception

Autumn Term 1.2 2022

Value of the Term: Justice

Key Questions

- Where would you go on a pirate ship?
- What would you put on your treasure map?
- What does a pirate look like?
- What did pirates do?
- Can you name a famous pirate?
- What treasure might you find, and who would you give it to?
- Which is your favourite pirate rhyme, song, poem or book?



St Barnabas  
CofE Primary School

Essential Knowledge

The children will be reading...

Fiction:-

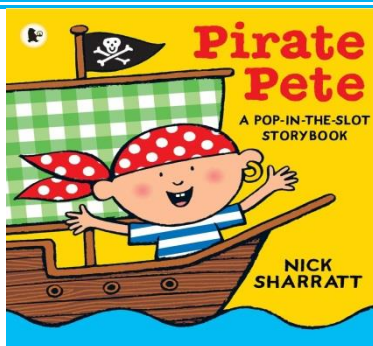
Pirate Pete, Pirates Love Underpants, Portside Pirates, The Pirates Next Door, Pirate Gran, Pirates in Pyjamas, The Pirate Who Said Please, Noisy Pirates, Yo Ho Ho A-Pirating We'll Go.

Non-Fiction:-

- Famous Pirates, Pirates, Oceans, Sea Creatures, Look inside a Coral Reef.

Poems/Rhymes:-

- When I was 1, Meet the Pirates, 10 Little Pirates, A Pirates Life, I wish I were a Pirate, I'm a Pirate.



Launch

Read, retell and role play 'Pirate Pete' by Nick Sharratt.

Explore

Explore lots of other stories, rhymes and poems about pirates. Explore maps, underwater animals and famous explorers.

Celebrate

Pirate explorers day. Follow the maps to find the treasure!



## Communication and Language/ Literacy

### Children will learn to:-

- develop their listening skills .
- read and write all the sounds taught with correct formation.
- blend and segment words to read and write using our Read Write Inc. scheme.
- develop reading skills daily by using shared, individual or class texts.
- talk and express themselves orally in focussed and play situations.
- write their name and other words.
- carry out independent and focussed writing tasks.

**Please read together every night and sign the diary. Go through the RWI book and practise the sounds taught so far.**

**Change your Bedtime storybook as often as you would like.**

## Maths

### Children will learn to:-

- say, name and count numbers 1-5
- be able to subitise with numbers 1-5
- find all the number bonds to 5
- carry out addition and subtraction problems
- use the vocabulary involved in adding and subtracting.
- find one more or one less from a group of up to five objects, then ten objects.
- use mathematical names and descriptions for 2D shapes:- circles, square, triangles and rectangles

## Reception

### Reminders:-

- Please name **all** clothing, shoes and water bottles. We have lots of un-named items in our lost property box.

### Wellie Walks:-

We will send a Parent Mail when your child will need their wellies and warm coats for each session.

## PHSE/RE/Thrive

### Children will learn to:

**PHSE:-**Myself and My Relationships:-  
'Working and playing together.'

**Thrive:-**Learn about sharing and being a good friend.

**RE :-** 'Why is Christmas special for Christians?'



### DATES:-

- 8<sup>th</sup> November:-Snow White show in school
- 10<sup>th</sup> November :- Bags 2 School
- 11<sup>th</sup> November:-Flu Spray
- 11<sup>th</sup> November:-Cross Country
- 14<sup>th</sup> November:- Odd Sock Day
- 15<sup>th</sup> November:- Vue Cinema Trip (free)
- 18<sup>th</sup> November:- Children in Need
- 22<sup>nd</sup> November:- RWI Workshops 2pm/6pm
- 6<sup>th</sup> December:- Eye Screening checks
- 7<sup>th</sup> and 9<sup>th</sup> December (2.00pm) Reception Nativity for families.
- 13<sup>th</sup> December ,1.30/6.30pm:- St Barnabas Church Christmas Service for families
- 13<sup>th</sup> December :-Christmas Lunch
- 15<sup>th</sup> December:- Christmas Party Day

## Understanding the World

### Children will learn to:

- talk about family customs and routines.
- show care and concern for living things and the environment.
- use ICT hardware to interact with age-appropriate computer software.
- look at geographic features and create simple maps.

## Expressive Arts and Design

### Children will learn to:

- select tools and techniques needed to shape, assemble and join materials they are using.
- initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

## Physical Development

### Children will learn to:

- write recognisable letters, most of which are correctly formed.
- negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- travel with confidence and skill around, under, over and through balancing and climbing equipment.
- be able to learn a simple dance, with four key phrases, and move rhythmically and creatively.