Smashing Saxons Year 4

Autumn Term 1.2 2022

Value of the Term: Justice



Be Inspired by books

The children will be reading

Key Questions?How was the Justice system

different in Anglo-Saxon times?

Did women have the same rights as men in Anglo-Saxon times?



Various Anglo-Saxon non-fiction books. Iron Man Egdar the Excitable Dragon Horrible History Smashing Saxons. Wing

Launch

Children will have a Hive session looking at Anglo-Saxon artefacts.

Experience what life was like in Anglo-Saxon Times.

Explore

The children will research the Anglo-Saxon period of British History and discover how they influenced society at that time.

Celebrate

Children will choose their own way to present what they have learnt about the Anglo-Saxons.

Reading

- The Iron Man: activities linked to the class text.
- Non- fiction books linked to the Anglo-Saxons
- Excitable Edgar
- Vipers Comprehension skills: Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise.
- Weekly reading for enjoyment, promoting good 'book talk'.

Writing

Writing will be based on The Iron Man, Anglo-Saxons, Wing (which will be a friendship focus) and Excitable Edgar.
The children will be:

- Writing a diary entry from Hogarth's return home after he had caught the Iron Man.
- Write a newspaper report on the arrival of the Iron Man
- > Creating a non-chronological report about the Anglo-Saxons.
- Writing an apology letter from Edgar.
- Retell a scene from the Excitable Edgar.

Maths

Measurement Area

- What is area?
- Count shapes
- Make shapes
- make chapee
- Compare areas

Multiplication and Division

- Multiply by 3
- Multiply and divide by 6, 9, 7
- Multiply and divide by 1 and 0
- Multiply 3 numbers

Christian Values	PSHE	Music Thrive		
Throughout this term we will continue to make Year 4 a happy, welcoming and purposeful place where each individual is valued, respected, encouraged and cared for. Justice is the school value for this half term.	Keeping Safe Danger, risk or hazard? How dare you! Keeping ourselves safe Raisin challenge (2) Picture wise Medicines: check the label	 Learn to play the glockenspiel and the cornet. Skills involved will be: rhythm, tempo, dynamics, structure, beginning and ending. Reading notation. Year 4 will talk about different points of view and listen to each other.		
Spellings	Art/ Design Technology	History		
The children will be learning to: > Add the prefix auto- > Adding the suffix -ly > Adding the prefix inter- > Spell words connected to the Year 4 topics	 Investigate products with lever and linkage systems. Experiment with a range of techniques to create moving mechanisms. Plan and design a story book. Make a story book with moving mechanisms using a design. Evaluate the finished story book. Art: Drawing and water colour skills leading to junk modelling. 	 History of Great Britain from the Romans to the invasion of Anglo-Saxons. Settlements- kingdoms and place names. Anglo- Saxons village life. Diet and recreation. From Pagans to Christianity. 		
Science	Computing	Religious Education		
 Identify common appliances that run on electricity. 	E-Safety project Children will be discussing and researching on the	ty. What do Hindu symbols and stories show about belief in Brahman?		
 Construct a simple series electrical circuit, identifying and naming its basic components. Identify whether or not a lamp will light in a simple series circuit. Recognise some common conductors and insulators. 	impact of online gaming and online connectivity. Children will then use their knowledge to create a news report using a green screen and teleprompter.	Brahman? How many Gods are there in		
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