

# We're Going on a Bear Hunt! Reception

Autumn Term 1.1 2022

Value of the Term: Friendship

Key Questions

- Are bears all the same?
- What are the main features of a bear?
- Which settings are in the story of 'We're Going on a Bear Hunt?'
- How do the characters feel throughout the story?
- Where would you go on a bear hunt?



St Barnabas  
CofE Primary School

Key Texts

The children will be reading...

- We're going on a lion hunt
- My friend bear
- Goldilocks and the three bears
- A best friend for bear
- Brown bear, brown bear, what do you see?
- Polar bear, Polar bear, what do you hear?
- Non-fiction-Bears
- Poem- A hungry bear



Launch

Read, retell and role play 'We're Going on a Bear Hunt' by Michael Rosen and Helen Oxenbury. Go on our own 'Bear Hunt' in the forest school area!



Explore

Explore lots of other stories, rhymes and poems about bears. Explore non-fiction texts and find out facts about different bears.

Celebrate

Plan and make food for a teddy bears' picnic. Bring in our teddy bears and go on a picnic in the forest!



<h2>Communication and Language/Literacy</h2>	<h3>Welcome to Reception</h3> <ul style="list-style-type: none"> <li>If your child is upset when you leave please phone during the morning to see how they are. Tel:-22766</li> <li><b>A Bedtime Story book will be sent home for you to share. Children can change the book as often as they like.</b></li> <li><b>Please sign up to parent mail to receive weekly newsletters and other information.</b></li> <li><b>Tapestry is coming later this term!</b></li> </ul>	<h2>Understanding the World</h2> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>talk about their family and events that happen in their lives.</li> <li>select and use technology for particular purposes.</li> <li>talk, discuss and ask questions about the world around them.</li> <li>discuss how each person is special and unique.</li> </ul>
<p>Children will learn to:-</p> <ul style="list-style-type: none"> <li>participate in practical and fun games to encourage listening skills.</li> <li>develop handwriting skills and patterns to be able to write their names with correct letter formation.</li> <li>Within daily RWI say and write initial letter sounds and write them using the rhymes and correct formation.</li> <li>practise saying initial sounds and then blending and segmenting skills in shared and individual reading activities.</li> <li>recognise and write their name with correct formation.</li> <li>join in and recite nursery rhymes and continue their own rhymes.</li> <li>join in with reading, and listening to, lots of stories, non- fiction, rhymes and poems about bears.</li> </ul>	<h2>PHSE/RE/Thrive</h2> <p><b>P.H.S.E :-</b>Me and My Relationships:- Working and playing together.</p> <p><b>Thrive:-</b>develop their own interests and hobbies.</p> <p><b>RE :-</b> this term will be 'Being Special:- Where do we belong.'</p>  	<h2>Expressive Arts and Design</h2> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>develop their creativity through design and technology, art, music, dance, role play and stories.</li> </ul> <p>We offer all the activities in focused and child initiated times and positively encourage individuality.</p>
<h2>Maths</h2> <p>Children will learn to:-</p> <ul style="list-style-type: none"> <li>use practical games and activities to promote counting skills and the recognition of numbers to 10.</li> <li>carry out simple addition and subtraction and use the relevant vocabulary.</li> <li>describe and name shapes, sort objects, create patterns and discuss similarities and differences between objects/groups.</li> </ul>	<h3>Reminders:</h3> <ul style="list-style-type: none"> <li>Please would you check all clothing is named, especially shoes, coats and jumpers.</li> <li>Please label all items with a capital and then lower case letters. E.g. Oliver Beesley NOT <b><u>all capital letters.</u></b></li> <li>Every child needs a <b><u>named</u></b> water bottle in school. Please only put <b><u>water</u></b> in the bottles. These will be sent home on Fridays.</li> <li>If you would like to send in items for birthdays we would prefer healthy choices or non- food items, to promote our healthy school ethos.</li> <li>Free fruit is provided each day but please send in their own <b><u>named</u></b> fruit if you prefer.</li> </ul>	<h2>Physical Development</h2> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>show good control and co-ordination in large and small movements.</li> <li>move confidently in a range of ways, safely negotiating space.</li> <li>handle equipment and tools effectively, including pencils for writing.</li> <li>know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</li> </ul>

