

# Year 5

Summer Term 3.2 2022

Value of the Term: Thankfulness

Topic: Ancient Egyptians



St Barnabas  
CofE Primary School

Key texts

The children will be reading

- This Is Not A Fairy Tale by Jeremy Strong
- The Stone Lion by Margaret Wild
- Tadeo Jones –Literacy Shed
- A range of non-fiction texts linked to our topic

## Key Question:

How did religion affect life in Ancient Egypt and how did Civilisation adapt to the needs of Egyptian life?



Launch

Compare the Christian creation story to that of Ancient Egypt.

Explore

Examine the similarities and differences between ancient beliefs and beliefs held today and how they fitted into society and culture

Celebrate

Perform our Egyptian Dance

Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts. They will:

- Make comparisons within and across books.
- Ask questions to improve understanding
- Make inferences and give evidence from the text
- Summarise, evaluate and predict

Writing




Our year 5 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills of exploring and using a wider range of vocabulary, sentence structure and punctuation to enhance their writing.

Our writers will:

- Write own episode that continues a short story
- Write a balanced argument
- Write a diary entry

Maths

- Measuring angles in degrees using a protractor
- Calculating angles on a straight line and around a point
- Calculating lengths and angles in shapes
- Identifying regular and irregular polygons
- Reasoning about 3D shapes
- Translating using coordinates
- Converting between metric units of measurement

<b>Christian Values</b>	<b>PSHE</b>	<b>Music</b>
<p>Throughout this half-term we will focus on <b>Thankfulness</b>. As a Church of England school, we feel that we that it is important to show <b>gratitude</b> to both God and others. We should thank God for the earthly things He provides to us. He is responsible for the fact that we are even alive, and blesses us with much more beyond that ( Matthew 6:25–34 ). ‘Songs of <b>thankfulness</b> and praise are at the heart of Christian worship. Thankfulness is directed towards God who gives and sustains life.</p>	<p><b>Living in the Wider World : Money</b></p> <ul style="list-style-type: none"> <li>➤ Recognise that people have different attitudes towards saving and spending money.</li> <li>➤ Understand that people’s spending decisions can affect others and the environment</li> <li>➤ Recognise that people make spending decisions based on priorities, needs and wants.</li> </ul> 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>➤ Listen, appraise and learn to sing the song, Dancing In The Street by Martha And The Vandellas.</li> <li>➤ Use band/orchestral Instruments with classroom instruments to create an ensemble.</li> <li>➤ Compose own song</li> </ul>
<b>Spellings</b>	<b>Art and Design and Technology</b>	<b>History</b>
<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>➤ Spell the Year 5 and 6 common exception words</li> <li>➤ Revise spelling patterns</li> <li>➤ Spell words connected to the Year 5 topics</li> </ul>	<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>➤ Incorporate good practice in food preparation, healthy eating and enjoyment of cooking fresh food</li> <li>➤ Prepare and cook recipes</li> <li>➤ Work in groups, interact and eat socially together</li> </ul>	<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>➤ Make links across different time periods</li> <li>➤ Identify and research Egyptian Gods</li> <li>➤ Recognise why Egyptians built temples, tombs and pyramids</li> <li>➤ Compare Ancient Egyptian festivals to modern day festivals</li> <li>➤ Investigate how religion affected life in Ancient Egypt</li> </ul>
<b>Science</b>	<b>Computing</b>	<b>Religious Education</b>
<p><b>Earth and Space</b></p> <ul style="list-style-type: none"> <li>➤ To describe the movements of the Sun, Earth and Moon.</li> <li>➤ To explore how the rotation of Earth creates day and night.</li> <li>➤ To learn about how Earth’s tilt creates seasons.</li> <li>➤ To learn about the phases of the Moon.</li> <li>➤ To discover how theories about our solar system have changed.</li> <li>➤ To investigate the planets in the solar system.</li> </ul>	<p>Espresso Block coding focusing on speed, direction and coordinates</p> <p><b>PE and Outdoor Learning</b></p> <p><b>Dance</b> : Interpreting the Ancient Egyptian civilisation through the medium of dance creating sequences and perfecting the skill of performance</p> <p><b>Games:</b> The children will be learning to control a tennis ball with a racket, building up to rallying with a partner.</p> 	<p>What matters most to Humanists and Christians?</p>  <p><b>British Values</b></p> <p><b>INDIVIDUAL LIBERTY</b> : developing self-knowledge, self-esteem and increasing our confidence in our own abilities. Acknowledging that each of us having the freedom to make our own choices and do what we want – within reason</p> 