

'The Very Hungry Caterpillar' By Eric Carle Reception

Summer Term 1 2022

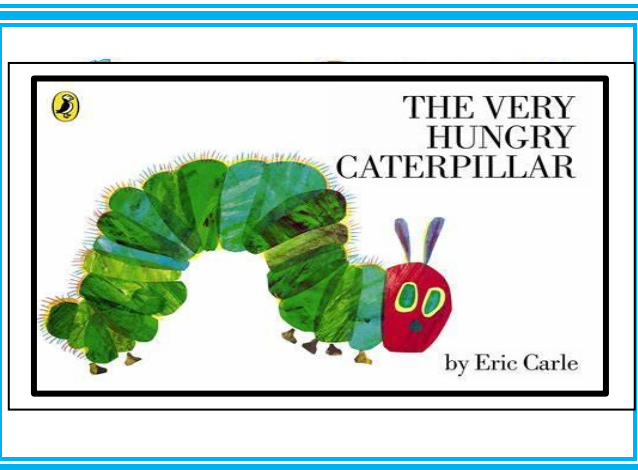
Value of the Term: Perseverance

Key Questions

- Can you listen to and retell 'The Very Hungry Caterpillar' story?
- Can you talk about the life cycle of a butterfly and other living things?
- Can you use and understand topic related vocabulary?
- Can you talk about the key features of non-fiction texts?



St Barnabas
CofE Primary School



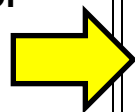
Key Texts

The children will be reading...

- Poems:- The Fuzzy Little Caterpillar and Little Seed.
- Non-fiction texts:- From Egg to Butterfly, Life Cycle of a Frog, From Egg to Hen, How to Grow a Sunflower.
- Fiction:- The Very Hungry Caterpillar, The Tiny Seed, Growing Frogs, Once there were Giants, Monkey Puzzle, Jack and the Beanstalk.

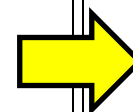
Launch

Read, act and retell the story of 'The Very Hungry Caterpillar' by Eric Carle.



Explore

Find out about the life cycle of a butterfly through video and watching live caterpillars grow and develop into butterflies.



Celebrate

Release our butterflies in the outdoor area!

Communication and Language/ Literacy

Children will learn to:

- talk about our key text:- 'The Very Hungry Caterpillar', retell and discuss setting, characters and themes.
- carry out reading and writing activities related to our topic.
- develop their phonic skills through our RWI groups.

Please continue to read with your child every day- it really makes a difference to their reading progress.

Go through Green RWI sound books, 'Sound Blending' books or 'Tricky word' tracks.

Bedtime story books are available to borrow daily. Remember these, and your own books, can be written in the reading records as reading for that day!

We will be continuing with a 'Wellie Walk' throughout the term. We will be going on a bug hunt and making a 'bug hotel'.

Please remember to bring your wellies.



Dates will be sent via Parent Mail.

Physical Development

Children will learn to:

- develop a range of skills with balls and other equipment.
- demonstrate strength, balance and coordination when playing.
- hold a pencil effectively and use a range of small tools, including scissors, paintbrushes and cutlery.

British Values/PHSE /Thrive

British Values: To understand the consequences of our actions.

PSHE: Growing and Changing:- Environmental and human changes.

Thrive: Talking about our own special skills and talents.



Expressive Arts and Design

Children will learn to:

- share their creations, explaining the processes they have used.
- perform songs, rhymes, poems and stories.

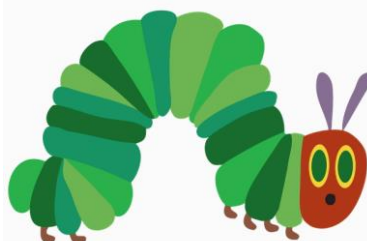
Maths

Children will learn to:

- subitise (recognise amounts on sight)
- explore the composition of numbers to 10, recalling some number bonds.
- understand one more/less.
- verbally count to 20 and beyond.
- select, rotate and manipulate shapes.
- understand and discuss the composition of shapes.

REMINDERS:-

- **Tapestry Observations:- Please continue to upload your observations from home as they will go towards their end of year assessments.**



Understanding the World

Children will :

- make observations of animals and plants in their local environments.
- observe and discuss similarities and differences between contrasting environments.
- understand and discuss changes in the natural world and environment.

R.E:-'What places are special and why?'