

Tudor Time Travellers Year 4

Summer Term 1:1 2022

Value of the Term: Perseverance

Subject Bases

Key Questions?

Who was punished the most during the Tudor period?
What states of matter occur in the water cycle?
What was the impact of the Pentecost on Jesus' disciples?



St Barnabas
C of E Primary School



Be Inspired by books

The children will be reading

- Ice Palace by Robert Swindells
- Diver's Daughter by Patrice Lawrence
- Non- fiction Tudor books



Launch

Watch Horrible Histories about the Battle of Bosworth

Explore

Explore how the Tudor era began and what happened during this reign.

Celebrate

Children will create their own Kahoot quiz about Tudor times.

Reading

Develop positive attitudes to reading, and an understanding of what they read by:






- Listening to and discussing a wide range of fiction, non-fiction, poetry and reference books.
- Using dictionaries to check the meaning of words that they have read.
- Participate in discussions about books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Use Authorfy to hear extracts from authors
- Develop and use VIPERS comprehension skills- Vocabulary, Inference, Prediction, Explanations, Summarise.

Writing

- Researching and writing a non-chronological report about the Tudors.
- Making inferences about characters, justifying ideas with evidence.
- Use figurative language, similes, alliteration, metaphors, personification, onomatopoeia
- Use expanded noun phrases and fronted adverbials to create a setting description.
- Write an account in first person. Infer a character's feelings, thoughts and motives from their actions and words.
- Use direct speech correctly punctuated
- Write a newspaper article
- Write a persuasive advertisement
- Use persuasive devices in a film trailer.

Maths

- Making a Whole
- Writing Decimals
- Comparing Decimals
- Ordering Decimals
- Rounding Decimals
- Halves and Quarters
- Pounds and Pence
- Ordering Money
- Estimating Money
- Problem solving with money

<h2>Christian Values</h2> <p>This half term we will be discussing our school value 'Perseverance'.</p> 	<h2>PSHE: Growing and Changing</h2> <ul style="list-style-type: none"> • Know the key facts of the menstrual cycle; • Understand that periods are a normal part of puberty for girls; • Identify some of the ways to cope better with periods. • Identify parts of the body that males and females have in common and those that are different; • Know the correct terminology for their genitalia; • Understand and explain why puberty happens. 	<h2>Music</h2> <p>4M: Play to Learn- Cornets</p>  <p>4C: Glockenspiel</p>	<h2>Thrive</h2> <p>Promote positive mental health and emotional well-being by discussing their bodies and emotions and systems of change they go through.</p>
<h2>Spellings</h2> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Words ending in 'zhun' spelt - sion • Adding 'il' and revising the prefix 'un', 'in', 'mis', 'dis' • The C sound spelt – 'que' • The G sound spelt – 'gue' <p>The Year 3 and 4 100 Wordlist</p>	<h2>Art/DT</h2> <p>Learn about the artist David Hockney and recreate one of his famous landscapes as a group art project.</p> <p>DT project: The children will design and sew (using a blanket stitch and a running stitch) a Tudor purse, decorated with a Tudor rose.</p>	<h2>History</h2> <ul style="list-style-type: none"> • Explain how The Battle of Bosworth changed the course of History in Britain • Explore and explain different crimes and punishments in Tudor Times. Who was punished the most? • Research the changing power of monarchs. • Henry VIII and becoming the Head of the Church of England. 	
<h2>> Science-States of Matter</h2> <ul style="list-style-type: none"> • compare and group materials together, according to whether they are solids, liquids or gases • observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) using a thermometer • identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	<h2>Computing</h2> <ul style="list-style-type: none"> • Research the Tudors • Create a Powerpoint on the Tudors • Design a Kahoot quiz on the Tudors. • Water Cycle VR360 using VR Headsets • Chatterpix phones/tablets act as the Tudor Monarchs. <h2>PE and Outdoor Learning</h2> <p>Games – Tri Golf – Developing Golf Sills Striking a golf ball, putting a golf ball, correct stance, correct grip of golf club, leading onto Golf Tournament.</p> <p>Indoor PE Create a sequence using symmetrical and asymmetrical shapes.</p>		<h2>Religious Education</h2> <p>For Christians, when Jesus left, what was the impact of Pentecost?</p>  <h2>British Values</h2> <p>We incorporate all of the British Values into daily life in Year 4 through discussion and link to the News where appropriate. We will be looking at the changes in the rule of law from the Tudor period to modern day life.</p>  <p>We will be promoting tolerance of difference and accepting people for who they are throughout.</p>

