

Those Rotten Romans! Year 3

Spring Term 1.2 2022

Value of the Term: Forgiveness

Subject Bases

English
History
Art / D&T
PSHE / Thrive



St Barnabas
CofE Primary School

Essential Knowledge

Events this Half-Term

- House Dodgeball
- World Book Week
- Vocabulary Parade
- STEM week
- Residential trip to Bath
- Day trip to Corinium museum
- Eucharist service
- Orienteering Festival
- Pupil visit to Hive
- School Disco



Launch

Make Roman shields

Explore

Trip to Roman Baths and visit to Corinium Museum

Celebrate

Roman Toga Party

Reading



- The Tunnel fiction text for writing
- Non-fiction information books for writing
- Escape to Pompeii historic fiction text for writing
- Individual and shared reading experiences encouraging good 'book talk and recommendations'
- Daily Comprehension skills

Writing

- developing our understanding of instructions through the use of effective vocabulary
- developing our understanding of conversation through the use of effective punctuation
- developing our understanding of a recount (diary entry) through the use of technical vocabulary linked to the Romans

Maths

- Fractions –thirds, unit and non-unit fractions
- Multiply 2 digit number by 1 digit number
- Divide 2 digit number by 1 digit number
- Measuring in metres, centimetres and millimetres
- Comparing, adding and subtracting lengths
- Measuring and calculate perimeter
- times tables weekly practise

Christian Values	PSHE: Healthy Relationships	Music
<p>Throughout this term we will continue to make Year 3 a happy, welcoming and purposeful place where each individual is valued, respected, encouraged and cared for. Wisdom is the school value for this half term.</p> 	<p>Our focus this term will be understanding the difference between our rights and responsibilities:</p> <ul style="list-style-type: none"> • What do we have the right to do / say? • What are we responsible for? • What are the key people in our lives responsible for? <p>We will also focus on working as part of a team.</p>	<p>The children will learn The Dragon Song This is a song about kindness, respect, friendship, acceptance and happiness.</p> 
Handwriting / Spellings	Science	Art / Design and Technology
<p>The children will be learning to:</p> <ul style="list-style-type: none"> • continued daily handwriting to learn the correct joins for our letters • spelling focus - words with the –ian (shun) suffix • spelling focus - words with the re- prefix 	<p>The children will:</p> <ul style="list-style-type: none"> • Investigate shadows • Use scientific vocabulary to explain shadows • Scientist study • STEM week activities 	<p>The children will start to:</p> <ul style="list-style-type: none"> • explore stable free-standing structures • plan, make and evaluate a photo frame using structures • design and make a Roman mosaic
History	Computing	Religious Education
<p>The children will be learning to:</p> <ul style="list-style-type: none"> • identify and understand the meaning of the words ‘invade’ and ‘settle’ • use a timeline to discover when the Romans invaded Britain • understand why and where the Romans decided to settle in Britain. • know who Boudicca was and how she influenced life for the Celts? <ul style="list-style-type: none"> • investigate the life of the Roman soldier • understand the impact Romans had upon life in Britain then and now. 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> • use Espresso Coding • to use PowerPoint to create non-fiction fact files about The Romans. • practise Times Tables Rockstars • use My Book Blog 	<p>The children will be considering the question:</p> <ul style="list-style-type: none"> • how do festivals and family life show what matters to Jews?
	PE	British Values
	<p>The children will:</p> <ul style="list-style-type: none"> • dance – to develop and practise group dances based on Roman Soldiers, using spatial patterns and dynamics • outdoor PE – striking and fielding skills based on cricket and rounders 	<p>To focus on the British Value “Respect” by learning to:</p> <ul style="list-style-type: none"> • to recognise that everyone is entitled to their opinion as long as we respect others • to understand that everyone is entitled to a voice in the classroom • to listen to others as I would like to be listened to

