

Spring Term 2.2 2022

Value of the Term: Forgiveness

Subject Bases

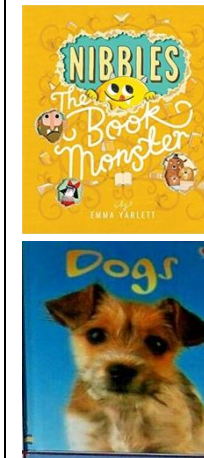
Science
PSHE/Thrive
Art
Design and Technology
History



St Barnabas
CofE Primary School

Key Texts

The children will be reading...



The **MORE** that you
READ, the **MORE** things
you will **KNOW**.
The **MORE** that you
Leary, the **MORE** places
you'll **GO**.



Launch

The children will be introduced to their new reading buddy. Wait and see!

Explore

The children will grow their own fruit and vegetables.

Celebrate

The children will make a stir fry using fresh vegetables.

Reading

The children will...

- Further develop accurate and speedy word recognition by reading longer (polysyllabic) words applying Read, Write, Inc set 2 & 3 sounds.
- Read on sight a good range of Read, Write, Inc 'red words,' for example said, because, what.
- Develop comprehension skills by answering questions about familiar texts.
- Research and read non-chronological reports.

Writing

The children will...

- Create a character description
- Write a set of instructions
- Compose a letter to an author
- Recount our year group trip
- Plan an alternative ending to a story
- Write a non-chronological report
- Demarcate sentences with capital letters, full stops and question marks
- Use past and present tense correctly
- Use co-ordination (and, but) and some subordination (when, if, because) to join clauses

Maths

The children will learn:

Multiplication & Division- Shape & Fractions-Problem Solving & Reasoning

- Divide by 2, 5 and 10
- Recognise odd and even numbers
- Count sides/vertices of 2D shapes
- Sort 2D shapes
- Recognise lines of symmetry
- Count faces/edges on 3D shapes
- Make patterns with 2D and 3D shapes
- Recognise a half/quarter
- Recognise a third
- Count in fractions

PSHE	Thrive	Music
<p>What is the same and different about us?</p> <p>The children will reflect on what they are good at, set simple goals and talk about how they change as they grow up.</p> <p>The children will name different body parts correctly.</p> <p>The children will discuss belonging to different groups.</p>	<p>The children will have opportunities to grow and look after different plants.</p>	<p>The children will...</p> <ul style="list-style-type: none"> • Learn a reggae song by Joanna Mangona. • Play warm-up (pulse, rhythm and pitch) games. • Use their imaginations to choreograph movement to the rap/song. • Create compositions using the glockenspiel.
Spelling	History	Art + Design and Technology
<p>The children will learn the following spelling rules...</p> <p>The 'n' sound made by gn and kn (gnome, knight)</p> <p>The 'igh' sound spelt 'y'</p> <p>Adding the suffix -ing (double the consonant)</p> <p>Adding the suffix -ing (drop the 'e')</p> <p>The 'j' sound spelt j, g, ge and dge</p> <p>The 'o' sound spelt 'a' after w and qu</p>	<p>The children will explore changes in childhood 'now' and 'then'. They will explore and discuss how school has changed over time and describe 'childhood crazes' from the past.</p>	<p>The children will...</p> <p>Investigate the artist Van Gogh, creating a painting in the style of his piece 'Sunflowers'.</p> <p>Complete observational drawings of seeds and flowers.</p> <p>Create dandelion paintings using printing techniques.</p> <p>The children will...</p> <p>Prepare a stir fry dish using fresh vegetables.</p>
Science	Computing	Religious Education
<p>Growing Plants</p> <p><i>The children will...</i></p> <ul style="list-style-type: none"> • Understand that seeds grow into different plants and describe them. • Understand that plants can be grown from bulbs. • Explain why and how seeds are dispersed. • Create and test a seed helicopter and make a dandelion clock. • Plan, carry out and evaluate an investigation into the conditions that affect germination. • Observe and describe how a plant changes as it matures. 	<p>The children will explore how to:</p> <p>Control a device, on and off screen, making predictions about the effect their programming will have.</p> <p>Use Espresso Coding 2.0: Focussing on different sorts of inputs.</p> <p>Use Dazzle tools to create symmetrical pictures.</p>	<p>Why does Easter matter to Christians?</p> <p>The children will tell stories of Holy Week and Easter from the Bible and discuss how Christians show their beliefs about Jesus' death and resurrection at Easter. They will talk about what they find happy/sad about Easter.</p>
	PE and Outdoor Learning <p>Indoor PE – Learning and developing core gymnastics skills specific to Year 2</p> <p>Outdoor Games – Striking and Fielding through cricket, rounders and tennis</p> <p>Outdoor Learning – Planting and growing a variety of vegetables</p>	British Values <p>Democracy</p> <p>Linked to our work in PSHE about what is the same and different about ourselves. We will talk about equality and equity.</p> 