

Personal Social and Emotional Development.

The children will have opportunities to:

- play alongside and with their peers.
- develop relationships with their Key Person.
- develop their understanding of our pre-school routines and our rules of kind hands, kind feet and kind words, good sitting, good listening and good looking.
- have a try at being our Happy Helper and carrying out 'important' jobs.
- take turns and share.
- make healthy choices about food and drink and develop their understanding of the importance of toothbrushing.

Physical Development

The children will have opportunities to:

- play in the sand and water, pouring, filling.
- join in with parachute games, and songs with whole body actions.
- mark make and explore with fine motor and gross motor tools and materials.
- help with clothing e.g. putting on their hat, undoing their coat.
- walk, run, jump and climb and start to use the stairs independently for nature play.

Communication and Language.

The children will have lots of opportunities to:

- listen to and join in with familiar stories, songs and rhymes.
- respond to simple instructions.
- talk to each other and the adults in the setting and share their important 'news'.
- talk about the natural world and the change in seasons.
- develop their understanding of simple concepts e.g. big and little, colours and prepositions.
- learn new vocabulary found in our story and to describe the bear.

Pre-School

If your child is upset when you leave you are very welcome to phone during the morning to see how they are.

Tel:-07957297042

We're Going On A Bear Hunt



Reminders:

- Please send in named coats every day as children have access to the outside area whatever the weather.
- Please could you keep **(in a named bag)** a set of spare clothes on your child's peg in case of accidents or messy play.

Ideas For Activities At Home

- Talk about Autumn and what happens in the natural world at this time.
- Make an Autumn collection and count acorns or group coloured leaves.
- Talk about the other Seasons.
- Play turn taking games.
- Recite numbers and count at every opportunity e.g. doing up buttons on a coat.
- Point out numbers in the environment.
- Share favourite books and rhymes and introduce new ones. Chat about the story.

Maths

The children will have opportunities to:

- sort and match objects using different criteria such as colour, shape or size.
- sing number songs.
- count as they play e.g. teddies in our bear cave.
- talk about numbers in the environment e.g. numbers on our bear paws.
- develop fast recognition of up to 3 objects without having to count.

Literacy

The children will have opportunities to:

- look at/ share/talk about and act out the Going on a Bear Hunt story.
- join in with familiar rhymes and songs.
- develop pre-writing and reading skills and gross and fine motor activities.
- continue to enjoy lots of lovely books.

Understanding the World

The children will have opportunities to:

- use their senses in hands on exploration and extend their vocabulary .
- talk about the natural world and about some of the things they have observed.
- learn about our Christian ethos and other religions and cultures.
- remember and talk about events from their own experience e.g. Bonfire Night.

Expressive Arts and Design

The children will have opportunities to:

- use resources to make props for play.
- explore colour with paint, hand prints, colour mixing in foam and gloop.
- engage in imaginative play in our Going On A Bear Hunt role play area.
- build stories around small world toys.
- explore the sounds of many instruments.