# **Does Your Country Need You? Year 6**

**Autumn Term - 2021** 

Value of the Term: Friendship

**Subject Bases** 

English History Art Music Dance

Linked texts:

The Valley of Lost Secrets by Lesley Parr Rose Blanche by Roberto Innocenti





## **Essential Knowledge**

#### By the end of this unit children will...

- Know about and understand the significance of the Battle of Britain
- Understand and recall the significant dates and events of World War 2
- Offer reasons to explain why the war started
- Explain how and why the changing role of women was significant to the war effort
- Recall key facts about rationing, evacuation and the Holocaust.

# Launch

Children will experience what life was like in World War 2 through re-enacting evacuation, air raids and listening to Neville Chamberlain declaring the outbreak of war.

Battle of Britain workshop from RAF Cosford will bring our learning to life

# **Explore**

The children will research what life would have been like as a child during World War 2. How Britain's society changed as a result of the men going off to War and how this affected the lives of children. We will also look at the impact on children in occupied countries.

# **Celebrate**

Children will be experiencing a day in the life of an evacuee including a tea party and dance.



# **Core Subjects:**

## **English**

The Promise by Nicola Davies – our impact on the environment around us.

Rose Blanche – looking at the impact of the WW2 in occupied countries and writing from a child's point of view

- Write a formal persuasive letter
- Write a narrative looking at the life of a child in an occupied nation

# PHSE/Thrive:

Children will develop their speaking and listening skills while participating in groups- without dominating or being dominated. We will discuss and agree our own discussion guidelines for use in class

#### What are human rights?

Why and how laws are made; taking part in making and changing rules; importance of human rights; rights of the child; right to protect their bodies (including FGM or forced marriage); confidentiality – breaking confidence.

# **Foundation Subjects:**

## **History and Geography**

World War II

Britain as an island.

Battle of Britain

Key areas of Britain during the war.

The need for evacuation and life as a child in WWII.

Food supplies and rationing.

#### **Mathematics**

During this half term the maths skills we will be focusing on are: developing secure arithmetic skills; using place value in numbers up to 7 digits up to 3 decimal places; rounding numbers up to 10 million; negative numbers; roman numerals; formal written methods for addition, subtraction, multiplication and division; looking at common factors, common multiples and prime numbers; comparing, ordering, simplifying fractions, adding and subtracting fractions.

## **Science**

Recognise that there are different theories about how the world has evolved

Explain that many scientists have found evidence to support the Theory of Evolution.

Recognise the work of famous scientists such as Charles Darwin and Mary Anning.

## **Religious Education**

Children will be taking part in activities based around the auestion: Creation and Science – conflicting or complementary?

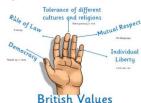
#### Daily mile.

Gardening and planting activities linked to WW2. Forest School activities looking at campaigning for a children's woodland in English Games – Non contact invasion games.

**Outdoor learning opportunities** 

## **British Values**

Comparison of British Values now and those during World War 2.



#### Music

Listening to, learning and performing war time songs with a focus on emotions in music.

## P. E.

Dance - Studying and choreographing our own World War2 dances

## Computing

Research project based of World War 2.

Digital images.

Google Earth.

Use internet maps and atlases.

Coding.